

ADMISSION FORM
PIXMORE JUNIOR SCHOOL

Rushby Mead, Letchworth

Herts. SG6 1RS

CHILD'S SURNAME	CHILD'S FORENAME(S)	NATIONALITY	RELIGION
DATE OF BIRTH :		MALE/FEMALE* <small>*Delete as appropriate</small>	AGES OF BROTHERS
			AGES OF SISTERS
CHILD'S FIRST LANGUAGE		CHILD'S HOME LANGUAGE	
PARENTS/ GUARDIANS SURNAME		FATHER'S INITIALS	MOTHER'S INITIALS
ADDRESS & POST CODE			
HOME TEL. NO.			
E-MAIL ADDRESS	So we are able to email copies of school letters and newsletters via ParentMail		
FATHER'S WORK		ADDRESS & TEL. N°	
		MOBILE	
MOTHER'S WORK		ADDRESS & TEL. N°	
		MOBILE	
NAME AND ADDRESS OF LAST SCHOOL		NAME AND ADDRESS OF OTHER SCHOOLS ATTENDED	
DO YOU WISH YOUR CHILD TO STAY FOR SCHOOL LUNCHES? YES / NO* *Delete as appropriate			
(PAID EITHER WEEKLY, HALF-TERMLY OR TERMLY AT YOUR OWN CHOICE)			
NAME AND ADDRESS OF CHILD'S DOCTOR			
DOES YOUR CHILD WEAR GLASSES? YES / NO* *Delete as appropriate			
ANY SPECIAL INFORMATION CONCERNING CHILD'S HEALTH (INCLUDING ANY SPECIAL DIETARY RESTRICTIONS):			

Continued overleaf.....

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PLEASE SUPPLY NAMES AND ADDRESS OF RELATIVES OR FRIENDS THAT WE CAN CONTACT IN AN EMERGENCY IF WE ARE UNABLE TO CONTACT EITHER PARENT : -
1.
FRIEND/RELATIVE*
2.
FRIEND/RELATIVE*
3.
FRIEND/RELATIVE*

* Please delete as appropriate.

ETHNIC BACKGROUND (Please note: Ethnic background is not the same as nationality or country of birth)

(a) White

- British
- Irish
- Traveller from Irish heritage
- Gypsy/Roma
- Any other White background
- Italian
- Turkish

(b) Mixed

- White and Black Caribbean
- White and Black African
- White and Asian
- Any other mixed background

(c) Asian or Asian British

- Indian
- Pakistani
- Bangladeshi
- Any other Asian background

(d) Black or Black British

- Caribbean
- African
- Any other Black background

(e) Chinese

(f) Any other Ethnic Group

(Please tick one box only)

PUPILS PARTICIPATING IN SHORT VISITS TO LOCAL VENUES

From time to time your child will be given the opportunity to participate in local excursions for routine sporting fixtures, environmental studies, library and shop visits etc. and may be photographed for school purposes only, and you are asked to give your permission by signing below.

SIGNED: _____ Parent/Guardian*

* delete as appropriate

NOTE:- If there is a change of legal guardian, the agreement of the new guardian must be obtained.

IMPORTANT: IF ANY OF THE ABOVE INFORMATION SHOULD CHANGE – PLEASE NOTIFY THE SCHOOL OFFICE IMMEDIATELY. THANK YOU.

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PUPILS MODE OF TRAVEL

This new data source assists schools by providing:

- Baseline data for schools wishing to start a travel plan
- A means to monitor and update existing travel plans
- Information to help Hertfordshire County Council better support walking and cycling to school through travel plans, road safety education and Safer Routes to School highway engineering measures

Improving travel to school helps children be healthy, stay safe and through their involvement in travel plans, make a positive contribution to the local and global environment.

Where a pupil uses more than one mode of travel for each journey to school, the longest element of the journey to school, the longest element of the journey by distance should be recorded. For example a pupil who travels 5 miles by car and then walks the last mile to school, the pupil's usual mode of travel should be recorded as Car/Van. Car share covers both informal car share arrangements and formal car share schemes.

Boarding pupils should record their usual mode of travel as Boarder – not applicable.

Please Tick one Box only.

Walk		Cycle		Car or Van		Taxi		Train		Car Share (with a child/children from a different household)
Dedicated School Bus			Public Service Bus		Bus (type not known)			Boarder – not applicable		Other

Data Protection Act 1998: The information provided on this form is subject to the Data Protection Act 1998. The information provided is for use by the school and the Local Authority. It may also be disclosed to the governing body and the parents association. If you do not wish this information to be disclosed to either the governing body or the parents association you should notify the school in writing. Should you wish to obtain a copy of the information held by the school relating to you or your child(ren) at any time, you may do so by writing to the school.

Pupil name:

The information was provided by: Parent: Pupil:

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FIRST LANGUAGE

A first language other than English should be recorded where a child was exposed to the language during early development and continues to be exposed to this language in the home or in the community.

If a child was exposed to more than one language (which may include English) during early development the language other than English should be recorded, irrespective of the child's proficiency in English.

In the case of an older pupil who is no longer exposed to the first language in the home, and who now uses only another language, the pupil or parent can determine which language should be recorded.

Tick one Box only

- | | | |
|---|--|---|
| <input type="checkbox"/> English | <input type="checkbox"/> Do not wish First Language to Be recorded (Refused) | |
| <input type="checkbox"/> Afrikaans | <input type="checkbox"/> Hindi | <input type="checkbox"/> Portuguese (Brazil) |
| <input type="checkbox"/> Akan/Twi-Frante | <input type="checkbox"/> Hungarian | <input type="checkbox"/> Portuguese (any other) |
| <input type="checkbox"/> Albanian/Shqip | <input type="checkbox"/> Igbo | <input type="checkbox"/> Romanian |
| <input type="checkbox"/> Amharic | <input type="checkbox"/> Icelandic | <input type="checkbox"/> Romany / English Romanes |
| <input type="checkbox"/> Arabic | <input type="checkbox"/> Italian (Sicilian) | <input type="checkbox"/> Russian |
| <input type="checkbox"/> Armenian | <input type="checkbox"/> Italian (any other) | <input type="checkbox"/> Serbian |
| <input type="checkbox"/> Bengali (Sylheti) | <input type="checkbox"/> Japanese | <input type="checkbox"/> Shona |
| <input type="checkbox"/> Bengali (any other) | <input type="checkbox"/> Kannada | <input type="checkbox"/> Sindhi |
| <input type="checkbox"/> Bosnian | <input type="checkbox"/> Kashmiri | <input type="checkbox"/> Sinhala |
| <input type="checkbox"/> Bulgarian | <input type="checkbox"/> Katchi | <input type="checkbox"/> Slovak |
| <input type="checkbox"/> Caribbean Creole English | <input type="checkbox"/> Kikuyu/Gikuyu | <input type="checkbox"/> Slovenian |
| <input type="checkbox"/> Caribbean Creole French | <input type="checkbox"/> Kinyarwanda | <input type="checkbox"/> Somali |
| <input type="checkbox"/> Chaga | <input type="checkbox"/> Kirundi | <input type="checkbox"/> Sotho / Sesotho |
| <input type="checkbox"/> Chinese (Cantonese) | <input type="checkbox"/> Konkani | <input type="checkbox"/> Spanish |
| <input type="checkbox"/> Chinese (Hakka) | <input type="checkbox"/> Korean | <input type="checkbox"/> Sundanese |
| <input type="checkbox"/> Chinese (Mandarin/Putonghua) | <input type="checkbox"/> Kurdish | <input type="checkbox"/> Swahili / Kiswahili |
| <input type="checkbox"/> Chinese (any other) | <input type="checkbox"/> Latvian | <input type="checkbox"/> Swedish |
| <input type="checkbox"/> Chichewa/Nyanja | <input type="checkbox"/> Lingala | <input type="checkbox"/> Tagolog |
| <input type="checkbox"/> Croatian | <input type="checkbox"/> Lithuanian | <input type="checkbox"/> Tamil |
| <input type="checkbox"/> Czech | <input type="checkbox"/> Luo (Kenya/Tanzania) | <input type="checkbox"/> Telugu |
| <input type="checkbox"/> Danish | <input type="checkbox"/> Marathi | <input type="checkbox"/> Thai |
| <input type="checkbox"/> Dutch/Flemish | <input type="checkbox"/> Malayalam | <input type="checkbox"/> Tigrinya |
| <input type="checkbox"/> Estonian | <input type="checkbox"/> Malay/Indonesian | <input type="checkbox"/> Traveller Irish/Shelta |
| <input type="checkbox"/> Filipino | <input type="checkbox"/> Ndebele | <input type="checkbox"/> Turkish |
| <input type="checkbox"/> Finnish | <input type="checkbox"/> Nepali | <input type="checkbox"/> Ukrainian |
| <input type="checkbox"/> French | <input type="checkbox"/> Pahsto/Pakhto | <input type="checkbox"/> Urdu |
| <input type="checkbox"/> Gaelic/Irish | <input type="checkbox"/> Pahari (Pakistan) | <input type="checkbox"/> Vietnamese |
| <input type="checkbox"/> German | <input type="checkbox"/> Panjabi (Gurmukhi) | <input type="checkbox"/> Welsh/Cymraeg |
| <input type="checkbox"/> Greek (Cyprus) | <input type="checkbox"/> Panjabi (Mirpuri) | <input type="checkbox"/> Wolof |
| <input type="checkbox"/> Greek (any other) | <input type="checkbox"/> Panjabi (any other) | <input type="checkbox"/> Xhosa |
| <input type="checkbox"/> Gujarati | <input type="checkbox"/> Dari Persian | <input type="checkbox"/> Yoruba |
| <input type="checkbox"/> Hausa | <input type="checkbox"/> Persian/Farsi (any other) | <input type="checkbox"/> Zulu |
| <input type="checkbox"/> Hebrew | <input type="checkbox"/> Polish | |

Other language:

Please complete if language is not included in list above

Pupil Name:

Class:

The information was provided by:

Parent:

Pupil:

(Any information you provide will be used solely to compile statistics on the school careers and experiences of pupils from different ethnic backgrounds, to help ensure that all pupils have the opportunity to fulfil their potential. These statistics will not allow individual pupils to be

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identified. From time to time the information will be passed on to the Local Authority and the Department for Skills and Education (DfES) to contribute to local and national statistics. The information will also be passed on to future schools to save it having to be asked for again.