

Reminders

Homework – Your child will be given homework (Maths and a Literacy based homework) every week by Friday and should be handed in on the following Wednesday. Your child is also expected to read daily and practice weekly spellings. Homework is not marked in as much detail as your child's normal work but your child may receive house points or special recognition awards for their efforts in their homework.

If you would like extra homework for your child, or if you are finding that your child is struggling, please speak to the class teacher as we have strategies, resources and mastery challenges for the children to complete.

P.E. - The children will have PE on a Tuesday and a Friday and they will need: House coloured T-Shirt and shorts for indoor P.E, plus a sweatshirt/tracksuit etc. and socks and trainers for outdoors. **Please ensure that all items of uniform are named, hair is tied up and that your child is not wearing any jewellery, including earrings.**

AS THE WEATHER GETS WARMER, PLEASE ENSURE YOUR CHILD HAS A NAMED WATER BOTTLE, SUN HAT AND SUN CREAM IN SCHOOL.

Helping Your Child With Reading

As a parent, you can play an important role in helping your child learn to read. Research shows that children who are helped at home make better progress in school.

- Choose any books that appeal to your child, for example, stories or information, books on hobbies/interests, such as football or animals. Newspapers, magazines, recipes, games instructions can be read together.
- Find a quiet, relaxing place away from distractions such as the TV.
- Sit comfortably in good light and talk to your child about their book.
- Read for about **10 minutes every day**; a regular short time of quality is better than a long session which happens only occasionally.
- Be supportive and positive during this time, please comment in their diary.
- If they get stuck on a word, you could:
 - let them read on so they can work out the word themselves from the context
 - point to a picture if it will help them guess the meaning
 - give them the first or last sounds to help them
 - read the word for them (especially if it is a Proper Name)
 - when they are confident with sounds, let them sound out unknown words – break longer words down into syllables
 - do not sound out words which are not phonetic e.g. 'because'
- When a mistake is self-corrected or a previously unknown word is recognised, **praise highly**.

Year 3

Summer Term Curriculum Update

2018-2019



Important Dates for the Term

- 14th May 2019 Theatre trip to St Francis 9:15am
- 17th May 2019 Sponsored bounce
- 20th May – 24th May 2019 Arts Week
- 27th May – 31st May 2019 Half Term
- 13th June 2019 MFL Day
- 19th June 2019 Sports Morning (no parents)
- 20th June 2019 Sports Afternoon (parents invited)
- 10th July 2019 Reports Out
- 11th July 2019 Open Evening/After School (3:30pm – tbc)
- 12th July 2019 Family BBQ (time tbc)
- 19th July End of term – SCHOOL FINISHES AT 2pm

Summer Term Curriculum

English

Our current unit of Literacy will be based around the book 'Leon and the Place Between'.

Maths

We will continue to consolidate our basic number and place value skills whilst practicing multiplication, division, time and shape. We will also spend more time looking at written methods of calculation including long division. We will be focusing a lot on knowing our 3, 4 and 8 times tables and making sure the children are fluent in these.

Computing

We will be learning all about how the internet works and what a web address and network is. We will learn to use the internet to safely run searches and teach the children about the importance of e-safety.

History & Geography

Our topic is 'Letchworth' this term. We will be learning about the history of our town as well as exploring why it is called a garden city. We will identify green spaces, use and create our own maps and throughout the term we will be going to various locations around the town.

Science

In Science we will be exploring forces, including magnetism, and will be planning and conducting investigations to refine our scientific enquiry skills.

Art & DT

We will be exploring colour mixing within the context of learning about the artwork created by different artists. We will look at the work of Kandinsky, Picasso and Van Gogh. In our Food Technology, we will be designing and making healthy sandwiches.

RE

In RE we are continuing to learn about Islam and Christianity. We will explore key aspects of the religion including their key principles and beliefs, traditions and prayers. We will learn about the Five Pillars of Islam, Muslim mosques and how Muslims pray. We are planning to visit a church and/or a mosque to give the children an opportunity to explore and draw similarities between the religions.

Music

In music we will be exploring more performance poetry, pulse and rhythm using body percussion and instruments. We will be extending our musical vocabulary to be able to describe pitch, dynamics and rhythm.

PE

In PE we will be playing cricket. We will be developing our throwing, catching and batting skills to begin to play competitive games. We are also fortunate enough to have visiting coaches teaching us cricket on Fridays for the first half term.

French

Building on our work in the previous terms, we will be extending the numbers we can count up to, learning the days of the week and writing the date. We will be learning to talk about our families and begin to use phrases to tell people more about us.

Learning Commitments – Summer 2019

Learning Commitments are targets that parents will engage with at home with their children in addition to your child's weekly homework. These may be life skills, academic skills or topic linked skills which the children are going to need to develop over the course of the term.

Year 3's Summer Term Learning Commitments

- Be able to tell o'clock, half past, quarter past and quarter to times on an analogue clock AND understand how we read a digital display.
- To learn their 2, 3, 4, 5 and 10 times tables (in any order) ready for a test on **24th May**.
- To try to visit the Letchworth Heritage Museum before the end of the Summer Term.