

Thank you for attending this evening

P.E.

T-shirt and shorts for indoor P.E.
Sweatshirt /tracksuit etc. and trainers for outdoors.
We ask children to leave their kit in school, in an appropriate bag, so that it is **always** available.
Please ensure that all items of uniform are named, hair is tied up at all times and that your child is not wearing any nail varnish, jewellery and earrings (other than one pair of studs).



Homework

Details of homework are in your child's purple homework book and in the folders for Maths.

Normally your child will be expected to carry out the following tasks:

- Spellings will be sent home each week – Friday.
- Read for 20 minutes daily, recording the title of the book and page in their diary/record – parents are asked to initial the diary daily.
- Arithmetic and Reasoning tasks – to be given out on Thursdays.
- Topic grids will be in their purple homework books (3 pieces per half term).
- Homework is due in on the following Wednesday.
- Keep practising the Times Tables

Important Dates for the Year

A group of children will be swimming on the following days :

19th Sept, 26th Sept, 3rd Oct, 10th Oct, 17th Oct, & 24th Oct

Autumn Term - V.R. Space workshop 7th October

Spring Term - Zoo trip

Useful websites for educational games and homework research:

www.mathszone.co.uk

www.espresso.co.uk

www.primarygamesarena.com

Meet the Teacher 2019

5R Miss Rolfe

5J Mrs Johnson



YEAR 5

Helping Your Child With Reading

At school your child will be provided with a reading book.

As a parent or carer, you can play an important role in helping your child learn to read. Research shows that children who are helped at home make better progress in school.

Choosing what to read

In addition to the school reading book, we would encourage a child to read widely. Choose any books that appeal to your child, for example, stories or information, books on hobbies/interests, such as football or animals. Newspapers, magazines, recipes, games instructions can be read together and still be part of the process of learning to read with enjoyment. We hope that you will also borrow books from the school library and from the local library to read together. Children enjoy being read to even when they are fluent readers.

How can I help?

- Find a quiet, relaxing place away from distractions such as the TV.
- Sit comfortably in good light and talk to your child about their book.
- Read the school reading book for about **20 minutes every day**; a regular short time of quality is better than a long session which happens only occasionally.
- Talk about the cover and title and what the story might be about.
- Ask them to tell you who wrote it or point to the author.
- Look at the pictures and ask them to tell you where the story takes place.
- Be supportive and positive during this time, please comment in their diary.
- If they get stuck on a word, you could:
 - let them read on so they can work out the word themselves from the context
 - point to a picture if it will help them guess the meaning
 - give them the first or last sounds to help them
 - read the word for them (especially if it is a Proper Name)
 - when they are confident with sounds, let them sound out unknown words – break longer words down into syllables
 - do not sound out words which are not phonetic e.g. 'because'
- When a mistake is self-corrected or a previously unknown word is recognised, **praise highly**.
- Encourage expressive reading by drawing attention to punctuation.
- To develop higher reading skills, help understanding by talking about the story or text – the setting, the plot and the characters.

Questions to ask

What might happen? Why?

How is the character feeling? How do you know?

Would you feel the same? Why?

Which is your favourite character? Why?

Which part of the story did you like the best? Why?