

Reminders

Homework – Your child will be given homework (maths and a topic homework) every week on a Wednesday and it is due to be handed in on the following Wednesday. Your child will also get a reading book and weekly spellings. Homework is not marked in as much detail as your child's normal work but your child may receive house points or special recognition awards for their efforts in their homework.

If you would like extra homework for your child, or if you are finding that your child is struggling, please speak to the class teacher as we have strategies, resources and mastery challenges for the children to complete.

P.E. - The children will have PE on a Monday and a Wednesday and they will need: House coloured T-Shirt and shorts for indoor P.E, plus a sweatshirt/tracksuit etc. and trainers for outdoors. **Please ensure that all items of uniform are named, hair is tied up and that your child is not wearing any jewellery, including earrings.**

Helping Your Child With Reading

As a parent, you can play an important role in helping your child learn to read. Research shows that children who are helped at home make better progress in school.

- Choose any books that appeal to your child, for example, stories or information, books on hobbies/interests, such as football or animals. Newspapers, magazines, recipes, games instructions can be read together.
- Find a quiet, relaxing place away from distractions such as the TV.
- Sit comfortably in good light and talk to your child about their book.
- Read for about **20 minutes every day**; a regular short time of quality is better than a long session which happens only occasionally.
- Be supportive and positive during this time, please comment in their diary.
- If they get stuck on a word, you could:
 - let them read on so they can work out the word themselves from the context
 - point to a picture if it will help them guess the meaning
 - give them the first or last sounds to help them
 - read the word for them (especially if it is a Proper Name)
 - when they are confident with sounds, let them sound out unknown words – break longer words down into syllables
 - do not sound out words which are not phonetic e.g. 'because'
- When a mistake is self-corrected or a previously unknown word is recognised, **praise highly**.
- Encourage expressive reading by drawing attention to punctuation.
- Model good reading by reading stories to your child.

Year 5 Spring Term Curriculum Update 2018-2019



Important Dates for the Term

Safer Internet Week	11 th February 2019
Open Afternoon to parents	14 th February 2019
Break up half term	1 st February 2019
Parents Evening for discussing the reports	2 nd April 2019
Break up for Easter Holidays	5 th March 2019

Spring Term Curriculum

English

We are taking part in a whole school writing project on a book called 'Journey' by Aaron Becker. We will be exploring and extending our vocabulary, writing a persuasive letter and a piece of narrative

We are then going to write instructions based on Neil Gaiman's book 'Instructions' and read 'There's a Boy in the Girl's Bathroom' by Louis Sachar as a stimulus for persuasive writing.

Maths

We will continue to consolidate our number and place value skills but will be spending more time looking at written methods of calculation, fractions and decimals. We also learn about statistics and shape (including reflection and translation).

Computing

We will be learning about safe and appropriate use of online technologies including creating and using blogs and wikis.

Topic (History/Geography)

We start our Americas topic this term. We will be focusing on using atlases to locate countries in North and South America. We will also be looking at the achievements of the Native Americans and where different tribes lived.

Science

In Science we will be learning about materials and their properties. We will think about how different materials can be categorized and use knowledge of solids, liquids and gases to investigate how mixtures can be separated. We will look at reversible and irreversible changes.

Art & DT

We will be conducting research into Native American dream catchers, then designing and making our own. We will also be making egg fried savory rice in food technology.

Music

In music we will starting djembe drumming, focusing on performing using a range of dynamics and rhythms.

RE

In RE we look at the life of Moses and the Passover festival. We also all look at the life of Jesus and the celebration of Easter and think about the themes that Passover and Easter have in common.

PE

This term the children will be learning skills relating to hockey and building up skills to participate in games. They will also be improving their indoor athletics skills including; running jumping and throwing.

French

In French we will be reviewing classroom instructions. We will then work on being able to describe where we live and our families.

Learning Commitments – Spring 2019

Following feedback from parents about how they can help their children with their learning, we are trialing learning commitments this term and hope to get some parental feedback.

Learning Commitments are targets that parents will engage with at home with their children in addition to your child's weekly homework. These may be life skills, academic skills or topic linked skills which the children are going to need to develop over the course of the term.

Year 5's Spring Term Learning Commitments

- Be able to tell the time on both analogue and digital clocks and convert between the two.
- To learn their 6, 7 and 8 times tables (in any order) ready for a test after the February half term – **Tuesday 26th February.**
- To be responsible for packing their own book bags every day – making sure they have their reading books, home/school diary, spellings and homework for when they are due.
- To read a classic children's story together