

Reminders

Homework – Your child will be given homework (maths and a topic homework) every week on a Wednesday/Thursday and it is due to be handed in on the following Wednesday. Your child will also get a reading book and weekly spellings. Homework is not marked in as much detail as your child's normal work but your child may receive house points or special recognition awards for their efforts in their homework.

If you would like extra homework for your child, or if you are finding that your child is struggling, please speak to the class teacher as we have strategies, resources and mastery challenges for the children to complete.

P.E. - The children will have PE on a Monday and a Wednesday and they will need: House coloured T-Shirt and shorts for indoor P.E, plus a sweatshirt/tracksuit etc. and trainers for outdoors. **Please ensure that all items of uniform are named, hair is tied up and that your child is not wearing any jewellery, including earrings.**

Helping your child with reading

As a parent, you can play an important role in helping your child learn to read. Research shows that children who are helped at home make better progress in school.

- Choose any books that appeal to your child, for example, stories or information, books on hobbies/interests, such as football or animals. Newspapers, magazines, recipes, games instructions can be read together.
- Find a quiet, relaxing place away from distractions such as the TV.
- Sit comfortably in good light and talk to your child about their book.
- Read for about **20 minutes every day**; a regular short time of quality is better than a long session which happens only occasionally.
- Be supportive and positive during this time, please comment in their diary.
- If they get stuck on a word, you could:
 - let them read on so they can work out the word themselves from the context
 - point to a picture if it will help them guess the meaning
 - give them the first or last sounds to help them
 - read the word for them (especially if it is a Proper Name)
 - when they are confident with sounds, let them sound out unknown words – break longer words down into syllables
 - do not sound out words which are not phonetic e.g. 'because'
- When a mistake is self-corrected or a previously unknown word is recognised, **praise highly**.
- Encourage expressive reading by drawing attention to punctuation.
- Model good reading by reading stories to your child.

Year 5 Summer Term Curriculum Update 2018-2019



Important Dates for the Term

May Day Holiday.....	Monday 6 th May
Djembe Drumming Assembly	To be confirmed
Sports Day.....	Thursday 20 th June
Transition Day	Thursday 11 th July
Year 5/6 Summer matinee and evening performance.....	Tuesday 16 th July
Break up for Summer Holidays	Friday 19 th July

English

At the start of the term, we will be doing a range of narrative writing based on the book 'When the forest meets sea'. We will also be linking our writing to our Geography and History topics. The children will have the opportunity to create balanced arguments about conservation and write their own Greek myths.

Mathematics

We will be studying formal methods of multiplication and division and applying this to problem solving. We also be consolidating our learning on fractions, decimals and percentages. In this term the children will study units on measurement conversions, calculating with time, shape, statistics and Roman numerals.

Computing

We will be learning about automatic control systems (robotic systems). We will learn how to use flow diagrams to represent algorithms and then plan and create their own programs for automatic control systems that use selection, repetition, procedures and variables.

Topic (History/Geography)

In Geography we will think about the needs of a settlement, and the needs of the planet as a whole. We will find out where resources such as power and food come from, and look at ways in which natural resources can be conserved. In History we learn all about who the Ancient Greek people were, where they lived and how they were able to establish their empire.

Science

In Science we will be learning about the life cycles of a range of animals and learning about the changes that occur in humans throughout their lives (including puberty).

Art & DT

We will be designing and making our own Greek pots. We will also be making strawberry and rhubarb crumble in food technology.

Music

In music we will be continuing with Djembe drumming and creating a performance for our year group assembly. After half term we will be moving on to learning the songs for the Year 5/6 summer production in July.

RE

In RE we will be looking at authority figures in the community and in the Jewish and Christian religions. We will also read a range of creation stories and compare different views on how the world was created.

PE

In PE the children will be continuing with gymnastics. They will also be playing cricket and working on a range of athletic skills and techniques.

French

In French this term we will be looking at describing ourselves and our hobbies in more detail.

Learning Commitments – Summer 2018

Learning Commitments are targets that parents will engage with at home with their children in addition to your child's weekly homework. These may be life skills, academic skills or topic linked skills which the children are going to need to develop over the course of the term.

Year 5's Summer Term Learning Commitments

- To learn their 1-12 times tables (in any order) ready for a test after the May half term
- To be responsible for packing their own book bags every day – making sure they have their reading books, home/school diary and homework.
- To read daily at home, recording the pages and diaries to be signed by an adult.