

Reminders

Homework – Your child will be given two pieces of homework every week on a Friday and it is due to be handed in on the following Wednesday. Your child will also get a reading book and weekly spellings. Homework is not marked in as much detail as your child's normal work but your child may receive house points or special recognition awards for their efforts in their homework.

If you would like extra homework for your child, or if you are finding that your child is struggling, please speak to the class teacher as we have strategies, resources and mastery challenges for the children to complete.

P.E. - The children will have PE on a Wednesday and a Friday and they will need: house coloured T-Shirt and shorts for indoor P.E, plus a sweatshirt/tracksuit etc. and trainers for outdoors. **Please ensure that all items of uniform are named, hair is tied up and that your child is not wearing any jewellery, including earrings.**

Helping Your Child With Reading

As a parent, you can play an important role in helping your child learn to read. Research shows that children who are helped at home make better progress in school.

- Choose any books that appeal to your child, for example, stories or information, books on hobbies/interests, such as football or animals. Newspapers, magazines, recipes, games instructions can be read together.
- Find a quiet, relaxing place away from distractions such as the TV.
- Sit comfortably in good light and talk to your child about their book.
- Read for about **30 minutes every day**; a regular short time of quality is better than a long session which happens only occasionally.
- Be supportive and positive during this time, please comment in their diary.
- If they get stuck on a word, you could:
 - let them read on so they can work out the word themselves from the context
 - point to a picture if it will help them guess the meaning
 - give them the first or last sounds to help them
 - read the word for them (especially if it is a Proper Name)
 - when they are confident with sounds, let them sound out unknown words – break longer words down into syllables
 - do not sound out words which are not phonetic e.g. 'because'
- When a mistake is self-corrected or a previously unknown word is recognised, **praise highly**.
- Encourage expressive reading by drawing attention to punctuation.

Year 6

Summer Term Curriculum Update

2018-2019



Important Dates for the Term

WB 13 th May	SATS
WB 20 th May	Arts Week
Tues 21 st May 3.30pm	Butlins meeting
Thursday 13 th June	MFL day
WB 17 th June	Sports Week
WB 24 th June	Butlins School Journey
Monday 8 th July	Enterprise Day
Tues 9 th /Wed 10 th July	Sex Education
Thursday 11 th July	Transition Day
Monday 15 th July	Crucial Crew
Tuesday 16 ^h July 2pm + 6pm	Performance
Wednesday 17 th July	Sports Award Evening
Thursday 18 th July 9.30am	Leavers Assembly
Thursday 18 th July (evening)	Leavers party

Autumn Term Curriculum

English

We start the term completing a 'Dragonology' unit writing explanation texts and stories. After this, we complete a poetry unit of work based on the poem 'Jabberwocky' linking back to our Alice in Wonderland work from Autumn term. We finish the year reading and performing play scripts.

Maths

This term we revise all the maths topics previously taught. Later on in the term, we focus on financial maths through the Enterprise project where you will be given responsibility for money to learn about the terms loss and profit.

Computing

In computing, we will use 3D graphical modelling to create and explore objects. We will evaluate films and animations and create our own live film or animation showing our understanding of copyright and ownership.

Topic

Our topic unit this term focuses on developing atlas skills, recapping the water cycle and learning where rivers come from before moving onto learning about the geographical features of rivers. We will also learn about natural disasters such as flooding and coastal erosion.

Science

We will be continuing with our living things and their habitats topic focusing on how living things are classified. We then move onto evolution and inheritance learning about how living things have changed over time through investigating fossils and how animals and plants are adapted to suit their environment in different ways. We also review puberty and look at human reproduction in sex education.

RE

This term we study leaders in religious communities and learn about ultimate questions. We look at creation stories and the questions these raise.

French

This term we learn about places in town, different foods and how to order food in a restaurant or café.

Art & DT

In art, we will be learning about Monet and the impressionist movement focusing on creating landscapes. In food technology, we will make fruit kebabs.

Music

In music, we will be focusing on singing, learning the songs for our end of year school production.

PE

This term we will be applying the skills practiced throughout the year in games and matches in cricket, athletics, rounders and tri-golf.

Booster Sessions

Up until SATs, Booster sessions will take place during afternoon sessions, allowing the children to consolidate and build their skills in preparation for the Key Stage 2 SATs. We will be targeting children on a rolling program. Additional resources in school are available if parents wish to support their children further. Please contact the class teachers for details.

Learning Commitments – Summer 2019

Learning Commitments are targets that parents will engage with at home with their children in addition to your child's weekly homework. These may be life skills, academic skills or topic linked skills which the children are going to need to develop over the course of the term.

Year 6's Summer Term Learning Commitments

- To support your child with transition to secondary school by:
 - discussing their new route to school
 - helping them read their timetable and packing the correct equipment to be prepared for school each day
 - talking to them about any worries or concerns
 - ensuring they read regularly during the summer holiday
- To support with homework, especially arithmetic, ensuring your child is consolidating their skills and increasing their fluency and speed.
- To monitor your child's reading at home, remembering to sign your child's home school diary on a weekly basis.