

## Minutes of Pixmore Parent Forum Friday 10<sup>th</sup> February 2017 9:15

### Present:

Daryl Heath	– Parent
Mrs. Herron	– Parent
Rachel Humphreys	– Parent
Jessica West and Lucy	– Parent and child
Jeanette Mooney	– Parent
Kath West	- Governor (SEND focus)
Catherine Dock	– Parent and Governor
Rory Dock	- Parent
Andrea Mann	- Parent
Ruth Mann	- Parent
Sarah Kazer-Roberts	- Parent
Clare Sheldon	- Parent
Anne-Marie Kennedy	- Family Support Worker (part of meeting)
Sue Willans	- SENCo

### Agenda:

- Signing in and refreshments – bacon butties as promised! – thank you to Jane in the kitchen for preparing these
- Safeguarding
- Anti-bullying Policy
- Road safety and distraction training
- AOB: PSA –ideas please, curriculum (maths focus), meetings – timings

### Safeguarding:

- SW explained importance of safeguarding
- Parents asked “What is safeguarding”
  - “keeping children safe, people are checked”
  - Equip children to be safe outside of school
  - Social media and other areas – awareness
- Not just written, photographic ID evidence and checklists.
- SW explained the role of DSPs and the responsibilities of all staff
- School’s open door policy to reporting and communication
- SW shared new parent’s safeguarding leaflet and asked for comments prior to general distribution to parents and carers

- AM (parent) confirmed the level of check required to work in schools, positive and supportive of process.
- Good discussion of challenges of parenting
- Restorative justice and how this is used in school
- SW explained what protective behaviours is, how it is used in school to support all children to develop their knowledge and understanding of how to keep themselves safe. Details of parent protective behaviours course distributed. Link below to information about protective behaviours.  
<https://www.safety-net.org.uk/protective-behaviours/what-is-protective-behaviours/>
- Balance between authority and appropriate challenge – SW reminded parents again of open door policy. Also coming into school with a calm mind.
- Benefits of mindfulness, yoga, dance. Opportunities for both pupils and parents. Tense and release – good for releasing immediate stress.
- Updated Anti-bullying Policy shared with parents present. SW shared focus on making the information accessible to parents/carers and the importance of making the messages in the policy accessible to the children. Parents invited to take policy and comment – school council has also shared policy with classes. Assemblies with regular focus on protective behaviour and how this can support anti-bullying focus.
- Meditation – discussed in relation to learning behaviour and supporting well-being. CD provided links

<http://www.bbc.co.uk/news/magazine-35688048>

<http://www.bbc.co.uk/news/health-16406814>

<https://www.theguardian.com/teacher-network/teacher-blog/2013/jun/10/meditation-mindfulness-schools-stress-calming-classrooms>

**Action:** safeguarding guidance for parents to be finalised and shared with parents after half term following discussion with HT and SLT

## **Fundraising**

Kath raised a general question around effectiveness of events, some of the ideas PSA have mentioned. Suggested that this goes out in a newsletter for feedback. Some comments back from parents discussing "including cost" events vs. giving them cash.

Kath raised a general question around effectiveness of events. Suggested that this goes out in a newsletter for feedback from parent/guardian body.

- Limit on how much they can spend as some children are overspending.
- CD suggested an optional token system at ticket point of sale so children can buy an allocation of sweets.
- Also healthier options were discussed e.g. removing cola/sugary drinks as an option at child-only events

**Action:** Ideas to be shared with parents via newsletter to gauge views

## Time and nature of meetings

- CD suggested some meetings should be evenings for working parents, tied in with another event such as parents' evenings. Refreshments and raffle.
- Also virtual meeting to be set up.
- Hillshott to be used to pass on (RD) these are happening, also as part of transition.
- Improved comms from staff to explain what these are happening, billboard outside each year 3 class.
- How can parents pass on comments about agenda items, or topic suggestions, when they are unable to attend? SW: email to [admin@pixmore.herts.sch.uk](mailto:admin@pixmore.herts.sch.uk) and mark FAO Sue Willans or come into school

**Action:** next meeting to be arranged prior to school event - SW

## Workshops, Curriculum

- For different topics, modern way of how they calculate etc. – many parents still confused
- Workshops, or maybe videos on the Pixmore website. SW to follow up.
- KW reminded that calculation policies etc. are available and parents can be reminded.
- Examples are not always shown in homework, needs to be consistency across the board.
- Some ideas for how parents are doing the things vs. current curriculum – current system not actually always the best way!
- CD – skills exchange, utilising parents with skills to help others – help parents to engage more with school community. eg. IT skills
- AM - Online resources – show query into Google “KS 2 fractions”. SW to follow up.
- A reminder for parents as to education stages
- Communication – newsletters are good, are getting out, good to have paper copies.
- RM – Family gardening club. SW to discuss with RM as outdoor learning is a big focus this year

**Action:** SW to share views and ideas with HT and SLT

## Road safety

- Distraction training for children after half term – Road Safety Ambassadors being appointed to lead this is the school. AMK and SW to support the children selected
- Ongoing road safety issues, school pursuing.
- RM – send bulk letter to parents, get them to sign it and hand in en masse to HCC
- Road safety reminder –all coming after Easter.

Thanks to all for attending

**Next meeting:** tba – to coincide with e.g. parent's evening