

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Children enjoying engaging PE lessons every week. • Gold school games award 2017/18. • Increase in school sporting clubs and increase in attendance. • District and County champions in a range of different sports. • Finalist in Herts Sports School of the year award 2017/18. • Finalist in Comet Sports School of the year award 2017/18. • Wide range of children competing for the school in sports events from years 4,5 and 6. 	<ul style="list-style-type: none"> • Aim to increase sporting club attendance in lower year groups. • Increase number of children competing in sporting events from year 3 • Aim to add more dance, cheerleading or yoga clubs. • Increase intra-school participation. • Achieve Gold/Platinum school games standard for 2018/19. • Improve play time with more varied games and equipment

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	56% 34 children passed NC
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	80% 48 children can swimming effectively
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	80% 48 children learnt and performed a range of safe self-rescue technics
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £ 9,749.16	Date Updated: 8 th November 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Playgroup and PE equipment investment.	1. New playground equipment to allow the children to play properly at break and lunch times.	1. £500	1. More equipment to support an active playground.	
2. Subsidise club payments for parents so more children can access clubs before school, lunch time and afterschool.	2. Increasing club numbers across year groups.	2. £3000	2. Increased indoor and outdoor lesson plans with more advanced ideas.	
3. New curriculum lesson equipment to replace old or broken equipment.	3. Make sure all children have correct equipment to play sport and improve during lessons	3. 1000	3. Assessment and engagement in lessons. Number to children able to represent the school	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. Children using outdoor PE space to support other learning areas i.e sports markings and playgroup space for cross curricular links</p> <p>2. House captains host new inter house competition</p> <p>3. Engraving and medals budget</p> <p>4. Host the Sports Awards after school to allow parents and family members to watch their children in awards.</p> <p>5. Wheelchair Basketball taster day for year 5/6</p>	<p>1. PE equipment and physical movement being used in other subjects to help with the learning.</p> <p>2. More inter house competitions for children to take part in and earning points for their house.</p> <p>3. Provide medals for hosted competition for all children. Engrave trophies that are won at local competitions</p> <p>4. Provide food, medals and trophies for children</p> <p>5. New sport for children to try and enjoy</p>	<p>1 and 2 from PE equipment costs</p> <p>2. New Equipment costs</p> <p>3. £1000</p> <p>4. Included with engraving medal costs (3)</p> <p>5. £175</p>	<p>1. Lesson plans, curriculum timetable.</p> <p>2. Photos, house points, participation numbers.</p> <p>3. Trophies won at competitions, participation number at hosted events</p> <p>4. Feedback from children and parents</p> <p>5. Photos, feedback form children and participation</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. AD and CW to attend training in new sports. 2. SI to hold training sessions in outside learning. 3. AW to hold Gym staff meeting. 4. AW to attend PE coordinator training days. 5. PE I Pad and case	1. Attend training being held by NHSSP. 2. Staff inset on outside learning. 3. Staff meeting to support gym teaching from Y3-6. 4. Attend training being held by NHSSP. 5. Staff to have access to a PE I pad for lesson and events to get instance feedback	1. NHSSP membership fee 4. NHSSP membership fee 5. £432	1. Course info, new ideas in lessons, improved PE lessons. 2. Staff meeting, inset days. 3. Ongoing conversations, lesson observations. 4. Course info, support from NHSSP. 5. More photos, assessment by children/staff	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: 1. Olympic Celebration event. 2. New Equipment investment.	1. Increase number of year 6 children representing the school in and around sport. 2. Increase club numbers though curriculum sport enjoyment.	1. £377.16 2. See section 1 point 1	1. Number of children representing the school, self-esteem rise of children being part of team Pixmore. 2. New clubs and equipment for clubs to increase numbers, More variety for curriculum lessons, more equipment to increase activity in lessons.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Providing travel cost	1. Rising success within school sport, giving children opportunity at a higher level of competition.	1. £1000	1. Competition photos, medals, trophies, newsletters.	
2. New sports kits	2. Increase number of children who can represent the school from year 3/4	2. £385		
3. NHSSP Membership	3. Enter as many competitions as possible to increase opportunity, enter more than one team to increase participation.	3. £2380		