

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

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| Key achievements to date:  | Areas for further improvement and baseline evidence of need:   |
| <ul style="list-style-type: none"> <li>• Children enjoying engaging PE lessons every week.</li> <li>• Gold school games award 2016/17.</li> <li>• Increase in school sporting clubs and increase in attendance.</li> <li>• District and County champions in a range of different sports.</li> <li>• Finalists in Herts Sports School of the year award 2017/18.</li> <li>• Finalist in Comet Sports School of the year award 2017/18.</li> <li>• Wide range of children competing for the school in sports events from years 4,5 and 6.</li> </ul> | <ul style="list-style-type: none"> <li>• Aim to increase sporting club attendance in lower year groups.</li> <li>• Increase number of children competing in sporting events from year 3</li> <li>• Aim to add more dance, cheerleading or yoga clubs.</li> <li>• Increase intra-school participation.</li> <li>• Achieve Gold school games standard for 2017/18.</li> <li>• Improve outdoor learning -orienteering lessons and opportunities to include forest school learning.</li> </ul> |

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|---|--|
| Meeting national curriculum requirements for swimming and water safety  | Please complete all of the below:  |
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?                           | 56%<br>34 children passed NC   |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?                     | 80%<br>48 children can swimming effectively                                  |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?   | 80%<br>48 children learnt and performed a range of safe self-rescue technics |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way? | No   |

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

| Academic Year: 2017/18  |   | Total fund allocated: £ 13,048.97  |   | Date Updated: 28 <sup>th</sup> March 2018 |                                 |
|---|---|--|---|---|---------------------------------|
| <b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>   |   |  |   |   | Percentage of total allocation: |
|   |   |  |   |   | %                               |
| School focus with clarity on intended <b>impact on pupils</b> :   | Actions to achieve:   | Funding allocated:   | Evidence and impact:  | Sustainability and suggested next steps:  |                                 |
| <ol style="list-style-type: none"> <li>1. Playgroup and PE equipment investment.</li> <li>2. PE lesson plan resources.</li> <li>3. Orienteering map, lesson plans and games.</li> <li>4. Subsidise club payments for parents so more children can access clubs before school, lunch time and afterschool.</li> <li>5. Adventure Gym trail improvements</li> </ol> | <ol style="list-style-type: none"> <li>1. New playground equipment to allow the children to play properly at break and lunch times.</li> <li>2. New lesson plans to help class teachers.</li> <li>3. Ordnance survey map of school to advance orienteering planning and teaching.</li> <li>4. Increasing club numbers across year groups.</li> <li>5. Make sure equipment is safe to use and accessible all year round</li> </ol> | <ol style="list-style-type: none"> <li>1. £1,996.73</li> <li>2. £188.90</li> <li>3. £600</li> <li>4. 3,150</li> <li>5. £574</li> </ol> | <ol style="list-style-type: none"> <li>1. More equipment to support an active playground.</li> <li>2. Different plans and ideas to teach different sports.</li> <li>3. Increased indoor and outdoor lesson plans with more advanced ideas.</li> <li>4. Wider range of children involved in different range of clubs.</li> <li>5. Gym trail can be used buy more children more often.</li> </ol> |   |                                 |

| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement   |  |  |   | Percentage of total allocation:          |
|--|--|--|---|--|
|  |  |  |   | %  |
| School focus with clarity on intended <b>impact on pupils</b> :  | Actions to achieve:  | Funding allocated:                           | Evidence and impact:  | Sustainability and suggested next steps: |
| <ol style="list-style-type: none"> <li>1. Stevenage FC delivery of cross curricular lessons to involve and support sport, maths and Science.</li> <li>2. Children using outdoor PE space to support other learning areas i.e sports markings and playgroup space for cross curricular links</li> <li>3. House captains host new inter house competition</li> </ol> | <ol style="list-style-type: none"> <li>1. Support the learning of other subject though PE</li> <li>2. PE equipment and physical movement being used in other subjects to help with the learning.</li> <li>3. More inter house competitions for children to take part in and earning points for their house.</li> </ol> | £1000<br><br>1 and 2 from PE equipment costs | <ol style="list-style-type: none"> <li>1. Class teacher report, support for teachers on an active lesson enjoyment for an active class lesson</li> <li>2. Lesson plans, curriculum timetable.</li> <li>3. Photos, house points, participation numbers.</li> </ol> |  |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport   |  |  |   | Percentage of total allocation:          |
|---|--|--|---|--|
|   |  |  |   | %  |
| School focus with clarity on intended impact on pupils:   | Actions to achieve:  | Funding allocated:                     | Evidence and impact:  | Sustainability and suggested next steps: |
| 1. AD and CW to attend training in new sports.<br>2. SI to hold training sessions in outside learning.<br>3. AW to hold Gym staff meeting.<br>4. AW to attend PE coordinator training days. | 1. Attend training being held by NHSSP.<br>2. Staff inset on outside learning.<br>3. Staff meeting to support gym teaching from Y3-6.<br>4. Attend training being held by NHSSP. | 1. NHSSP membership fee £1,680         | 1. Course info, new ideas in lessons, improved PE lessons.<br>2. Staff meeting, inset days.<br>3. Ongoing conversations, lesson observations.<br>4. Course info, support from NHSSP.  |  |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils   |  |  |   | Percentage of total allocation:          |
|   |  |  |   | %  |
| School focus with clarity on intended impact on pupils:   | Actions to achieve:  | Funding allocated:                     | Evidence and impact:  | Sustainability and suggested next steps: |
| Additional achievements:<br>1. Olympic Celebration event.<br>2. New Equipment investment.   | 1. Increase number of year 6 children representing the school in and around sport.<br>2. Increase club numbers though curriculum sport enjoyment.                                | 1. £380.50<br>2. See section 1 point 1 | 1. Number of children representing the school, self-esteem rise of children being part of team Pixmore.<br>2. New clubs and equipment for clubs to increase numbers, More variety for curriculum lessons, more equipment to increase activity in lessons. |  |

| Key indicator 5: Increased participation in competitive sport           |   |  |   | Percentage of total allocation:          |
|---|---|--|---|--|
|   |   |  |   | %  |
| School focus with clarity on intended impact on pupils:                 | Actions to achieve:   | Funding allocated:                                 | Evidence and impact:                                  | Sustainability and suggested next steps: |
| 1. Providing travel cost.<br>2. New sports kits.<br>3. NHSSP Membership | 1. Rising success within school sport, giving children opportunity at a higher level of competition.<br>2. Increase number of children who can represent the school A, B and C.<br>3. Enter as many competitions as possible to increase opportunity, enter more than one team to increase participation. | 1. £350<br>2. £833.37<br>3. See section 3 point 1. | 1. Competition photos, medals, trophies, newsletters. |  |