

LO: To understand what ones, tens and hundreds are.

Learning Task 1:

63 = \_\_\_\_\_ tens and \_\_\_\_\_ ones.

45 = \_\_\_\_\_ ones and \_\_\_\_\_ tens.

523 = \_\_\_\_\_ hundreds, \_\_\_\_\_ tens and \_\_\_\_\_ ones.

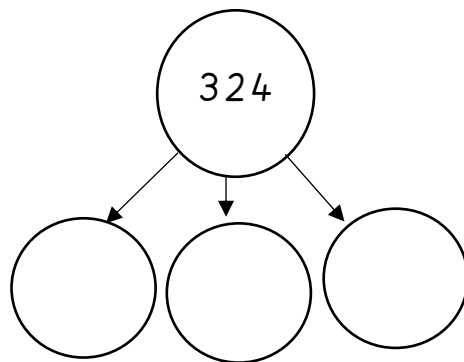
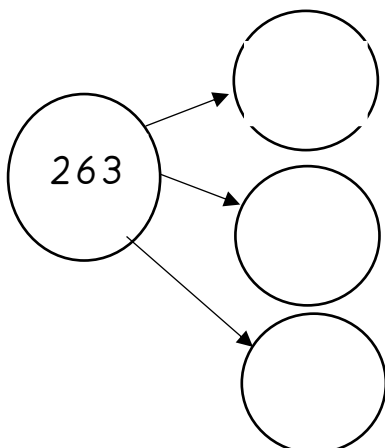
421 = \_\_\_\_\_ tens, \_\_\_\_\_ hundreds and \_\_\_\_\_ ones.

Learning Task 2: Represent these numbers using dienes representations.

42 =

362 =

Learning Task 3: Complete these cherry models.



Learning Task 4: Complete the below

62 = \_\_\_\_\_ tens and \_\_\_\_\_ ones.


Calculation: \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

341 = \_\_\_\_\_ hundreds, \_\_\_\_\_ tens and \_\_\_\_\_ ones.

Calculation = \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

542 = \_\_\_\_\_ hundreds, \_\_\_\_\_ tens and \_\_\_\_\_ ones.

Calculation = \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_.

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What's the same and what's different?

718    781

*Reasoning red!*

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Greater Depth question:

I made a 3-digit number from 37 pieces of base-10.  
What numbers could I have made?