

14.09.2021

LO: To identify and estimate numbers using different representations

Vocabulary:

ones

tens

hundreds

thousands

equal

identify

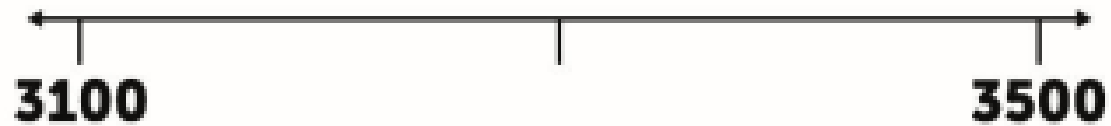
estimation

magnitude

representations

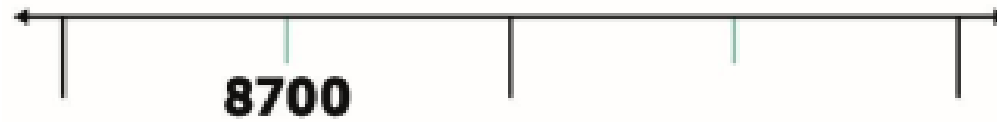


Think about the
learning we
have done this
week...



What information can we add to this number line? How do we know?

Put the following numbers onto the number line:
3200, 3400, 3450, 3275, 3090 and 3550



What information can we add to this number line? How do we know?

Did anyone think of different numbers? Why?