

Reminders

Homework – Your child is expected to complete an arithmetic paper weekly and a topic task every half term. These need to be posted via Seesaw. Homework is not marked in as much detail as your child's normal work but your child may receive house points or special recognition awards for their efforts in their homework.

If you would like extra homework for your child, or if you are finding that your child is struggling, please email to the class teacher at schoolteachers@pixmore.herts.sch.uk as we have strategies, resources and mastery challenges for the children to complete.

P.E. - The children will have PE on a **Monday** and a **Thursday** and they will need: house coloured T-Shirt, shorts, plus a sweatshirt/tracksuit etc. and trainers for outdoors. Please ensure that all items of uniform are named, hair is tied up and that your child is not wearing any jewellery, including earrings.

Helping Your Child With Reading

As a parent, you can play an important role in helping your child learn to read. Research shows that children who are helped at home make better progress in school.

- Choose any books that appeal to your child, for example, stories or information, books on hobbies/interests, such as football or animals. Newspapers, magazines, recipes, games instructions can be read together.
- Find a quiet, relaxing place away from distractions such as the TV.
- Sit comfortably in good light and talk to your child about their book.
- Read for about **30 minutes every day**; a regular short time of quality is better than a long session which happens only occasionally.
- Be supportive and positive during this time, please comment in their diary.
- If they get stuck on a word, you could:
 - let them read on so they can work out the word themselves from the context
 - point to a picture if it will help them guess the meaning
 - give them the first or last sounds to help them
 - read the word for them (especially if it is a Proper Name)
 - when they are confident with sounds, let them sound out unknown words – break longer words down into syllables
 - do not sound out words which are not phonetic e.g. 'because'
- When a mistake is self-corrected or a previously unknown word is recognised, **praise highly**.
- Encourage expressive reading by drawing attention to punctuation.

Year 6

Autumn Term Curriculum Update

2021-2022



Important Dates for the Term

| | |
|---------------|---------------------------------------|
| WB 13.09.2021 | MK Museum trip (TBC) |
| WB 20.09.2021 | 'Big Me' Careers charity dress up day |
| WB 21.09.2021 | Meet the Teacher Zoom |
| 29.09.2021 | Flu Vaccinations |
| WB 18.10.2021 | Yr6 Baseline Assessment Week |
| WB 29.11 2021 | Treasure Island pirate dress up day |
| WB 06.12.2021 | Autumn Assessments |
| 15.12.2021 | Yr5 and 6 Carol Concert (TBC) |
| 18.12.2020 | End of term. Early finish at 12noon. |

Autumn Term Curriculum

English

We start Year 6 with a whole school writing project before moving on to writing explanations based on creatures from 'The Spiderwick Field Guide to the Fantastical.' We then read Bug Muldoon and use this as a stimulus for narrative detective and report writing. After half term, we study Shakespeare's work focusing on Macbeth. We finish the term with a pirate themed unit on Treasure Island which will start with a pirate dress up day!

Maths

We focus on place value in large numbers and on practicing mental and written methods for all four operations using increasingly large numbers, fractions and decimals. We introduce ratio and proportion and recap 2D and 3D shapes, including calculating perimeter, area and volume. We create line graphs and pie charts and practise drawing reflections and translations.

Computing

In computing we will investigate the concept of "big data" and its use in the world. We explore binary form and develop our understanding of computer networks. We learn to search more efficiently and investigate our digital footprints (or 'digital tattoos'), building safe and responsible use of online spaces.

History

We will be learning about communication through the ages including; printing, telegraph, telephone, radio, moving pictures and the Internet. We consider their contribution to major world events and the impact of their invention on society today.

Geography

In geography we study famous mountain ranges and volcanoes, where they are located and how they are formed. We also consider the impact they have on human geography.

Science

Living things , electricity

RE

In the first half term we introduce Buddhism. We learn who Buddha was and look at key Buddhist beliefs and practices. In the second half term we focus on Christianity, exploring the difference between sacred and secular Christmas.

Art & DT

We will be studying the works of Claude Monet and will produce a piece of art in the Impressionist style.

Music

In music, we will be focusing on developing rhythms and reading staff notation. In the half term leading up to Christmas, we learn and practise traditional carols in preparation for the Year 5+6 carol concert.

PE

We will be practise attacking and defending in tag rugby and dribbling and passing in basketball. All the skills practised will be applied in games/matches.

French

In French we recap greetings, colours and counting to 100. We learn to tell the time to the quarter hour and apply this to timetables to describe the subjects we learn at school.

Learning Commitments – Autumn 2021

Learning Commitments are targets that parents will engage with at home with their children in addition to your child's weekly homework. These may be life skills, academic skills or topic linked skills which the children are going to need to develop over the course of the term.

Year 6's Autumn Term Learning Commitments

- To support with homework, especially arithmetic, ensuring your child is developing their skills and increasing their fluency and speed and ensure the work is marked and posted on Seesaw weekly.
- To monitor your child's reading at home, remembering to sign your child's home school diary on a weekly basis.
- To discuss concerns and worries during the transition back to school.
- To apply for your Secondary School position by 31st October.