

LO: To count on and back in tens with two digit numbers (and crossing 100)

Learning Task 1: Solve these calculations

1. $25 + 10 =$

2. $31 + 10 =$

3. $10 + 59 =$

4. $25 - 10 =$

5. $31 - 10 =$

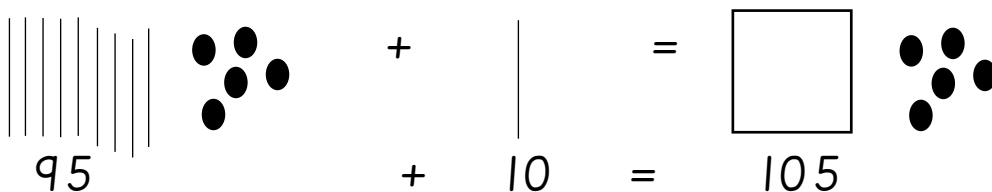
6. $59 - 10 =$

Learning Task 2: Complete the speaking frame to match the pictures for adding 10

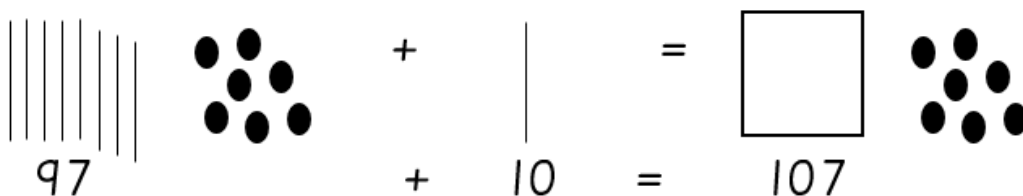


$92 + 10 = 102$

When adding 10 to 92 we regroup ten tens into hundred.

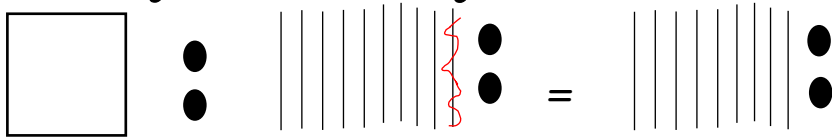


When adding 10 to 95 we ten tens into hundred.



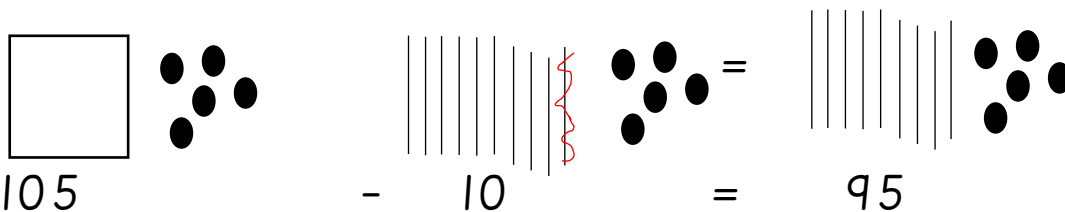
When adding 10 to 97 we ten tens into hundred.

Learning Task 3: Complete the speaking frame to match the pictures for subtracting 10

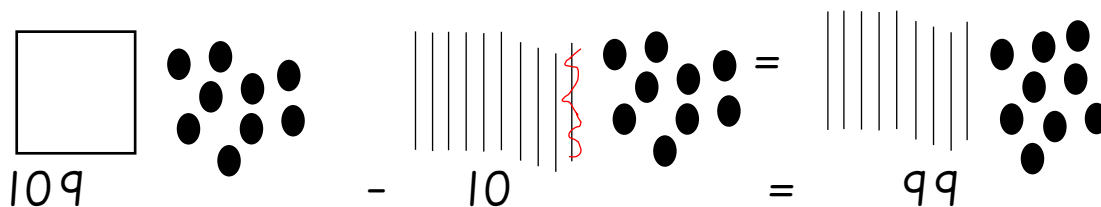


$$102 - 10 = 92$$

When subtracting 10 from 102 we regroup one hundred into tens then subtract the ten.



When subtracting 10 from 105 we one hundred into tens then subtract the ten.



When subtracting 10 from 109 we one hundred into tens then subtract the ten.

Learning Task 4: True or false. When a mistake has been made write next to it what mistake has been made

1. $40 - 10 = 50$
2. $69 + 10 = 79$
3. $29 - 10 = 19$
4. $56 + 10 = 5610$
5. $97 + 10 = 107$
6. $102 - 10 = 92$

Always, sometimes or never true?

When I add 10 to any number, I only ever need to change the tens digit.