

Guided reading

LO. To read, interpret and explain personal preferences about poems

- **Predict** what each poem is going to be about.
- **Echo read** one poem at a time.
- **Clarify** any words.
- **Question** what the poem teaches us about Ancient Egypt?
- **Explore** whether the poems have anything in common?
- **Opinions** on which ones they like/dislike? Why?

Egypt

If you go to Egypt,

Many magnificent animals you will see.

A hungry crocodile swimming in the Nile,

Or a slithering snake hanging from a tree.

You may spot an ibis with a fish in its mouth,

Or a tiny scarab beetle with its dungball heading south.

There are so many animals, like sheep, goats, and cats,

So keep your eyes wide open and loo out for a bat!

Hieroglyphics

Egyptians had no A-B-C;
They didn't read like you and me.
Instead they made up hieroglyphics.
Every picture was quite specific.



This is a foot, and



This is a hand.

What does this mean— ?

It's the sign for a queen.



A horse;  a mouth;




An owl;  a cat



A loaf;  a snake;



A gate;  a mat.

Sometimes the pictures were all in a line,
Sometimes on top of each other.
And using different symbols was perfectly fine—
Here  is just one sign for "mother."

Each symbol presented a challenge—
How to place it, and face it, and space it.
After all, when you're carving in stone,
There's just no easy way to erase it.

Queen Nefertiti

Spin a coin, spin a coin
All fall down;
Queen Nefertiti
Stalks through the town.

Over the pavements
Her feet go clack,
Her legs are as tall
As a chimney stack.

Her fingers flicker
Like snakes in the air,
The walls split open
At her green-eyed stare.

Her voice is thin
As the ghosts of bees
She will crumble your bones,
She will make your blood freeze.

Spin a coin, spin a coin,
All fall down;
Queen Nefertiti
Stalks through the town.

- Which was your favourite any why?
- Let's fill in our sheet to find out.

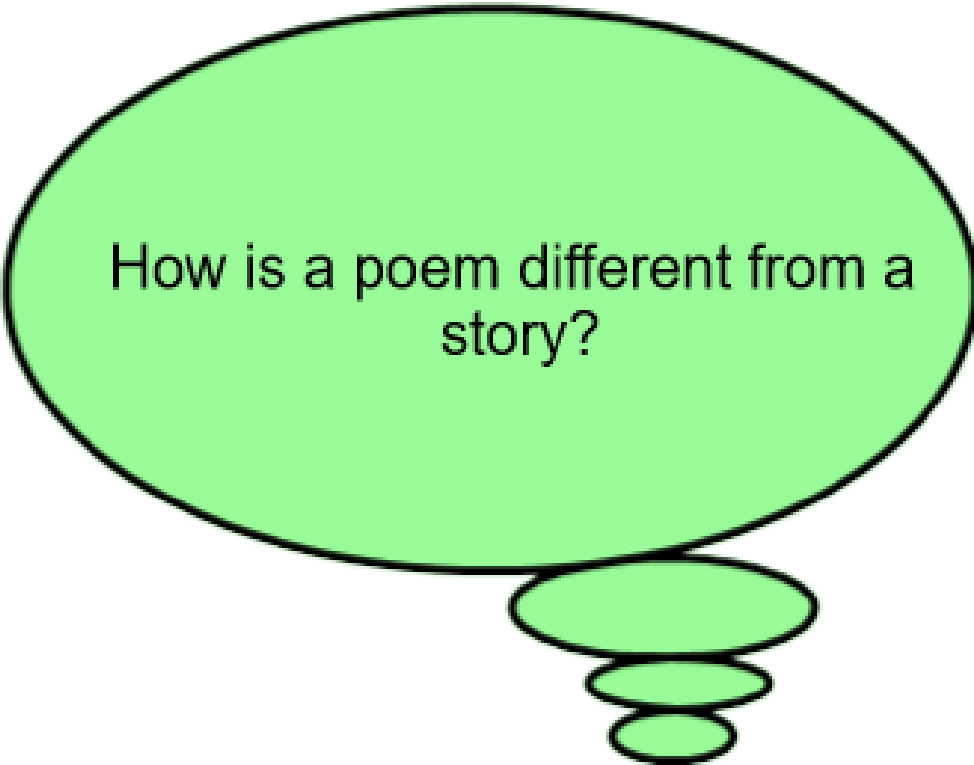
Monday 20th September 2021
To identify poetic features



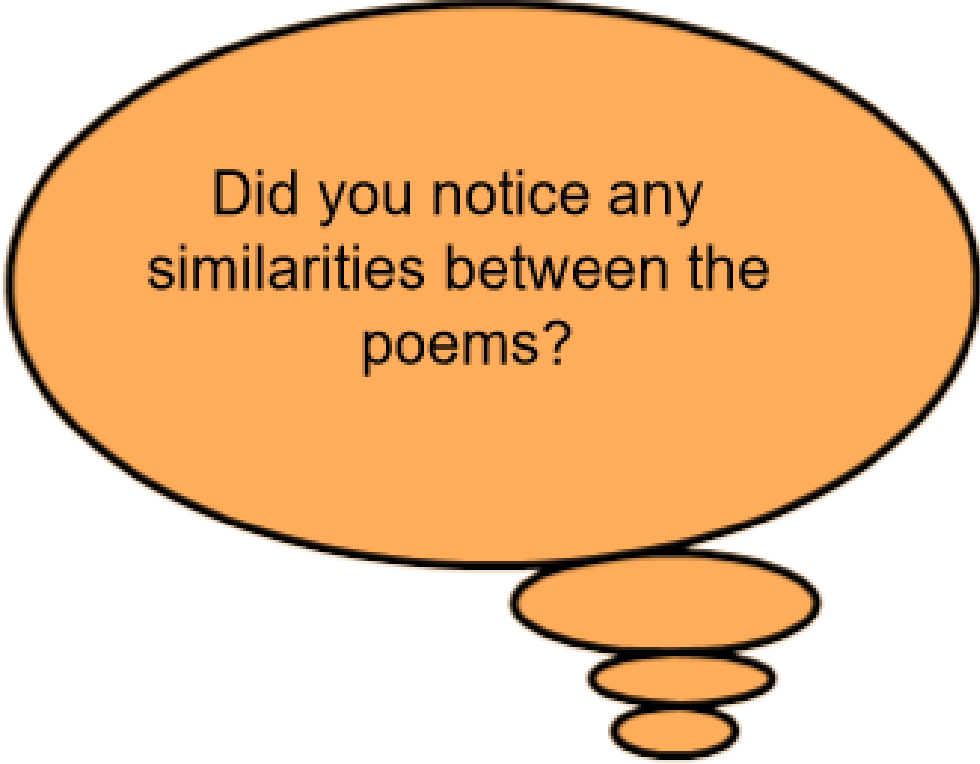
Another word for finding



Things that all or most poems have



How is a poem different from a story?



Did you notice any similarities between the poems?

Poetic Features

Rhyme

- Words with a similar sound (usually at the end) e.g.
Egypt is full of hot, sandy places
It is also home to a lot of famous faces

What words rhyme with hot?

Syllables

- Syllables are broken up sounds that are used to create words e.g. let's clap 'Egyptians'.

Adjectives

Describing words e.g. beautiful, miniature, shiny, rough

How could you describe a pyramid?

Alliteration

Two or more words starting with the same sound e.g.
famous pharaohs

What word could go before sphinx to make an alliterative phrase?

Repetition

- A line, phrase or word that is repeated
e.g. star bright, Star bright, first star I see tonight

Similies

- When you compare something using 'like' or 'as' e.g. the blazing desert as hot as fire.

The mummies eyes glistened like ...

Now we are going to look for these features in our copies of the poems and colour code it.

Adjectives- how does the author describe the noun?

Syllables- how many syllables are in the words pyramid, river, Nile, tombs, pharaoh, hieroglyphics, sphinx, scarab?

Alliteration- are there two or more words next to each other that start with the same sound?

Repetition- does the author repeat a word or phrase?

Rhyme- do the words at the end of each verse (line) have a similar sound?

Similes- Does the author compare something to something else using as or like?

E.G.

Pyramids  3 syllables

How did they build the pyramids

Without bulldozers, forklifts, or cranes?

How did they move those mountains of stone?

The mystery boggles our brains.