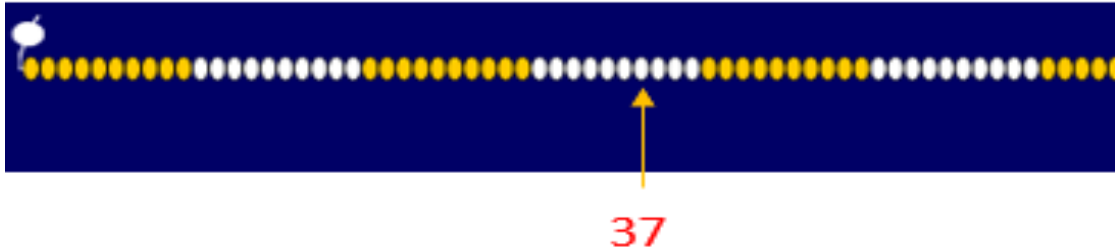


Learning Sequence 4
Lesson 2

LO: Counting on and back.

Learning Task 1

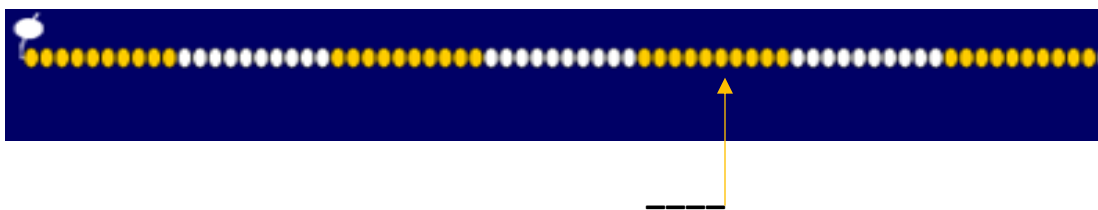
On the beadstrings identify the numbers 10 less than the number shown



I can see 37. _____ is 10 fewer than 37.



I can see ____ . _____ is 10 fewer than _____.



I can see ____ . _____ is 10 fewer than _____.

40 fewer than 48 is _____. 80 fewer than 83 is _____.

Learning Sequence 4

Lesson 2

Learning Task 2

Using the hundred square below circle in different colours the finishing positions when you count on 10 or count backwards 10.

For example starting at 15. If I count on 10 I finish at 25 and if I count backwards 10 I finish at 5.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Identify (by circling the 10 after and the 10 before the following numbers:

38

62

76

85

Learning Task 3

Using your hundred square answer the following questions.

If I start at 32 and count on 10, I pass through ____ and I finish at ____.

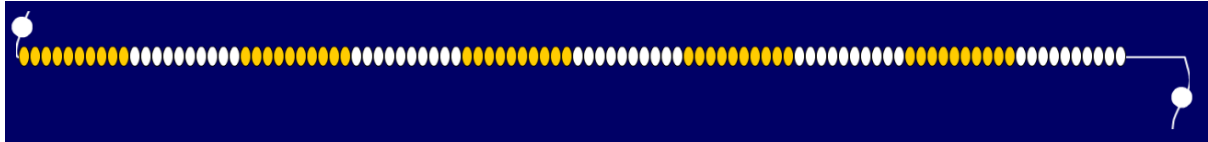
If I start at 61 and count on 10, I pass through ____ and I finish at ____.

If I start at 57 and count backwards 10, I pass through ____ and I finish at ____.

If I start at 93 and count backwards 10, I pass through ____ and I finish at ____.

Learning Sequence 4
Lesson 2

Destination Questions



I can show you 28 on my beadstring. Can you show me the number that is 10 less on your one hundred square.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100