

Learning Sequence 5

Lesson 1

LO: Ordering numbers

Learning Task 1

Write the numbers in figures next to the words.

Five

eighteen

Twenty

three

Twelve

nine

Four

fourteen

Learning Task 2

Represent the numbers in dienes and cubes. (| for ten and ○ for ones). Circle the number you think is the biggest of the 2 numbers.

24

57

98

87

32

16

Learning Task 3

Represent the numbers in dienes and cubes. (| for ten and ○ for ones). Circle the number you think is the smallest.

28

65

62

23

54

45

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Learning Task 4

Order the following group of numbers from the smallest to biggest.

15 8 14 2 _____

21 13 59 75 _____

Learning Task 5

Order the following group of numbers from the largest to smallest.

54 13 99 57 _____

32 38 31 37 _____

Leaning Task 6

Using the pairs of numbers, complete the speaking frames.

37 & 61

___ is greater than ___ because ___ has ___ ten rods and ___ has ___ ten rods, which is more.

___ is fewer than ___ because ___ has ___ ten rods and ___ has ___ ten rods, which is less.

29 & 56

___ is greater than ___ because ___ has ___ ten rods and ___ has ___ ten rods, which is more.

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___ is fewer than ___ because ___ has ___ ten rods and ___ has ___ ten rods, which is less.

67 63

___ is greater than ___ because the tens rods are the same but ___ has ___ ones cubes and ___ has ___ ones cubes, which is more.

___ is fewer than ___ because the tens rods are the same but ___ has ___ ones cubes and ___ has ___ ones cubes, which is less.