

This week we will be exploring and writing cinquain poems.

Monday

LO. To describe nouns using adjectives.

- Look at images of or watch some videos about Outer Space and list some nouns e.g. star, moon.
- Think of some adjectives to describe the nouns e.g. intricate, dark.

Tuesday

LO. To use verbs and adverbs.

- Recap what a verb is
<https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zpxhdxs>
- Watch some videos about Outer Space and think about the movement there. Write a list of verbs e.g. float, fall.
- Make a note of some **adverbs** you could use to describe the actions (verbs) e.g. fell **rapidly**, zoomed **aimlessly**.

Wednesday

LO. To draft a cinquain poem.

- Look at these poems. What do you notice?

Birthday
Happy, fun-filled
Playing, eating, dancing
Come and celebrate it with me

Party!

Summer
Hot and sunny
lazing, slurping ice-creams
Passport, suitcase, boring airport

No school!

- Cinquain poems follow this structure: 2 syllables in the first line, 4 in the second, 6 in the third, 8 in the fourth and 2 again on the last line.
- Draft a few cinquain poems about Outer Space e.g.

Darkness,
Intricate, vast,
Floating, drifting, gliding,
Surrounded by endless planets,
In Space.

Thursday

LO. To present a cinquain poem

- Present your poem neatly e.g. create a border, record yourself reading it.
- Post your poem on Seesaw.
- Annotate the post with features of a cinquain poem that have been used.

Friday

LO. To understand how feelings can change in a sequence events

- Next week you will be writing about the first flight to the moon so we will use this lesson to learn about it.
- Read the Powerpoint for today's lesson about Apollo II.
- Order the images in chronological order.
- Next to each image, make a note of the feelings and thoughts Neil Armstrong would have had at the different parts of his adventure and the physical reactions to those feelings.