

This week you will be writing a personal recount from the perspective of Neil Armstrong.

Monday

LO To identify features of recounts

- Use the traction man text to find examples.

Features of a recount

If a recount tells the reader about an event that has already happened, what **tense** is it written in?

Can you find examples in the text? Write some on a white board.



Features of a recount

If you were writing a recount **in role** of someone else to re-tell their day, what person would you use?

Can you find examples in the text? Write them on a white board.



Features of a recount



Orientation

Before being given details of the event, the reader needs to know ***where it was, when and who was involved***. This is called orientation or setting the scene.

E.g. It was the school holidays. "Ben! We're going to the park." Mother called.

Underline where orientation has been used in blue.

Features of a recount



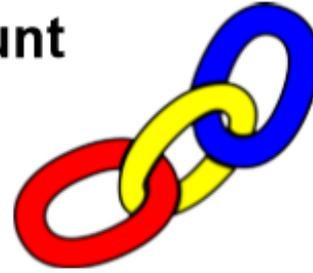
Thoughts and feelings

In a personal recount, the writer will include thoughts and feelings as they reflect on the event.

E.g. I was filled with joy when I thought about seeing my friends.

Underline any thoughts and feelings in green.

Features of a recount



Adverbs of time

When writing a recount, events should be recounted in **chronological order** so **adverbs of time** can be used to create **cohesion** between sentence and paragraphs.

A time adverbial is a word or phrase which tells us **when** something is taking place.

E.g. **Soon after**, we stopped off at the ice-cream van.

Underline adverbs of time in purple.

Features of a recount



Reorientation

Reorientation is when the writer moves the readers attention to something else- often a conclusion.

E.g. I hope I can go to the park again next week. It was fun.

Highlight where reorientation has been used.

Tuesday

LO. To rehearse sentences for a personal recount

- Read the Saturn V Rocket launch text.

You are going to rehearse some sentences about...

Preparing for take-off!



What important parts would Armstrong write about?

You are going to rehearse some sentences about...

The launch!



What would Armstrong remember about this part?

SMART

- Use the helper sheet to brainstorm some sentences about the preparations and launch e.g. *Despite the momentous task we were about to undertake, the whole time I was thinking about my training.*

Wednesday/ Thursday

LO. To write a personal recount in role

- Use the helper sheet to write a personal recount as Neil Armstrong about the day the rocket was launched e.g.

My journey to the Moon

"Are you ready to make history, Neil?" Those are the words I recall Buzz saying to me as we made our way to the launch.

Not long after arrival, a group of keen technicians surrounded us, holding up our all-important but cumbersome, white padded space suits with bulky helmets. I took a moment to **appreciate** the hard work that had gone into making the life-saving suits. Full of **curiosity**, we made our way through a cheering crowd of people and flashing cameras before taking our seats inside the incredible Saturn V rocket. At that moment, nerves began to flutter in my **stomach** but I still began the important, pre-launch checks, ready for lift-off. The whole time I was thinking about my training despite the momentous task we were about to undertake. History. The first humans to set foot on the Moon and return home in one piece (I hoped)! After the **necessary** checks were complete, I took the **opportunity** to glance out over the space centre, where vast audiences gathered to watch the launch in awe and wonder. The anticipation, both in the cockpit and around the world, was palpable.

Just then, coming through my headset, I heard the hollow, tiny, robotic voice of Ground Control in my ear '10, 9, 8...' The enormous aircraft began to tremble as the mechanical **systems** prepared to propel us upwards. Holding my breath, I listened to the roar of the engines before we were jettisoned into space. My stomach flipped as we were thrown back into our seats. Unsurprisingly, those initial few minutes of the launch were all a blur of frantic communications with Ground Control, flickering lights and a roaring so loud, I was stunned when it finally stopped. Although we completed lots of training, nothing prepared us for the chaotic start to our historic journey. After a while, the cries from the engines grew quieter so I turned my head to look at Buzz. It was then that we knew we had finally reached the edge of space.

Friday

LO. To write a personal recount

- Write a final paragraph in your recount that describes orbiting and traveling through space e.g.

Inside the aircraft, a silence fell over the cockpit while we all gazed into the darkness and marvelled at the view in front of us. Earth's orbit. Never before had I seen something so empty yet so alive- I was grinning like a Cheshire cat. Flickering intermittently, pin-pricks of brilliant white light from the billions of stars filled the view screen as they welcomed us to their world. Below, covered in a thin layer of cloud, the deep-blue ocean of the Atlantic stretched out for miles. and Earth gradually got smaller and smaller. It was only at this moment I felt my body relax as relief ran through my veins. We were well on our way but would we make it to the moon?