

Reminders

Homework – Your child will be given homework each week on a Friday and it is due to be handed in on the following Wednesday. Your child will also get a reading book and weekly spellings. Homework is not marked in as much detail as your child's normal work but your child may receive house points or special recognition awards for their efforts in their homework.

If you would like extra homework for your child, or if you are finding that your child is struggling, please speak to the class teacher as we have strategies, resources and mastery challenges for the children to complete.

P.E. - The children will have PE on a Tuesday and a Thursday and they will need: House coloured T-Shirt and shorts, plus a sweatshirt/tracksuit for colder weather. Please send them in wearing this on their days.

Please ensure that all items of uniform are named, hair is tied up and that your child is not wearing any jewellery, including earrings.

Helping Your Child With Reading

As a parent, you can play an important role in helping your child learn to read. Research shows that children who are helped at home make better progress in school.

- Choose any books that appeal to your child, for example, stories or information, books on hobbies/interests, such as football or animals. Newspapers, magazines, recipes, games instructions can be read together.
- Find a quiet, relaxing place away from distractions such as the TV.
- Sit comfortably in good light and talk to your child about their book.
- Read for about **15 minutes every day**; a regular short time of quality is better than a long session which happens only occasionally.
- Be supportive and positive during this time, please comment in their diary.
- If they get stuck on a word, you could:
 - let them read on so they can work out the word themselves from the context
 - point to a picture if it will help them guess the meaning
 - give them the first or last sounds to help them
 - read the word for them (especially if it is a Proper Name)
 - when they are confident with sounds, let them sound out unknown words – break longer words down into syllables
 - do not sound out words which are not phonetic e.g. 'because'
- When a mistake is self-corrected or a previously unknown word is recognised, **praise highly**.
- Encourage expressive reading by drawing attention to punctuation.

Year 4 Autumn Term Curriculum Update 2020-2021



Important Dates for the Term

(subject to change)

'Big me' dress up (Wellbeing week) - 24th September

Parents evening - week commencing 18th October

INSET day - 22nd October

Half term - week commencing 25th October

Children in Need- 19th October

School fair - 3rd December

Year 3/4 production - 6th December

End of term, 12pm finish - 17th December

Autumn Term Curriculum

English

We will start off the school term by linking our writing with our Egyptian topic looking at poetry, non-chronological reports and quest stories. We will be looking at a variety of texts that fit in with these themes.

Handwriting and presenting skill will be worked on in hope of giving out pens. Guided reading will take place at the start of the day focusing on comprehension and understanding texts.

Maths

Within this term we will be looking at securing place value knowledge up to 4 digits. Recapping addition and subtraction both mentally and with column method (also now working with 4 digits). Multiplication and division methods will be worked on securing counting in multiples and also methods to multiply numbers. After half term we will be working on measure, discrete and continuous data and perimeter.

Computing

This term the children are data researchers. They will be working on excel to create tables and graphs to present data, using branching keys and software to group animals (linking with science) and using data loggers to record light, sound and temperature data.

Topic

During Autumn term we will be studying the Egyptians and linking it with geography skills. They will be using atlases to locate Egypt and the places around it and using that knowledge to find out its climate. They will be looking at mummification and the process of it and using artefacts to help discover more about the Egyptians.

Science

The two science topics we will be doing this term is states of matter and living things and their habitats. We will be starting with living things looking at grouping living things using classification keys, understanding the dangers to environments and recording data found in habitats using data loggers (linking with computing). States of matter will involve identifying solids, liquids and gases, understanding heating and cooling and looking at the water cycle.

Art & DT

The first half term is looking at journeys. Creating collages and an end piece of artwork depicting a journey. After half term the children will be creating musical instruments designing it first and then making it out of cardboard and boxes etc.

RE

In year 4 we study the religions Christianity, Hinduism and Sikhism. (if you are of the latter two religions please let us know as it is always good to get people in for the children to ask questions to as these religions are new to them.)

Music

In music we will be working on songs about the Ancient world first looking at a song about the Ancient Egyptians. We will learn the song, work out its rhythm in order to create some actions and have a go at singing it in different parts.

PE

We will be creating an Egyptian dance, practising rapid fire cricket, indoor athletics and speed stacks.

French

We will be doing a French session each week looking at names of transport, describing weather and numbers.

PSHE

We will be discussing peer and media influences looking at creating a healthy image of themselves and coping with influences from others both online and in person.