

# COVID-19: outbreak management plan

Pixmore Junior School



Approved by: Caroline

**Nicholson**

Date: September 2021

Last reviewed on:  
5/1/2022

Next review due by: In  
line with DFE guidance  
end of January 2022

## 1. Introduction

This plan is based on the [contingency framework for managing local outbreaks](#) of COVID-19, provided by the Department for Education (DfE).

We will only implement some, or all, of the measures in this plan in response to recommendations provided by our local authority (LA), director of public health (DsPH), Public Health England (PHE) health protection team or the national government.

It may be necessary to implement these measures in the following circumstances, for example:

- To help manage a COVID-19 outbreak within the school
- If COVID-19 infection rates in the community are extremely high, and other measures have failed to reduce transmission
- As part of a package of measures responding to a 'variant of concern' (VoC) (eg. Omicron/Delta)

## 2. Shielding

We will adhere to national guidance on the reintroduction of shielding, which would apply to those on the [shielded patient list \(SPL\)](#).

We will speak to individuals required to shield about additional protective measures in school or arrangements for home working or learning.

## 3. Other measures

If recommended, we will limit:

- Ask all school staff to wear masks in communal areas and **staff to wear masks in the classrooms, if they wish.**
- **Allow children to wear masks in the classrooms and communal areas if parents/carers wish them to do (families with CV or CEV children /adults)**
- Limit contact between year groups at play times and lunch times – moving into Year group -bubbles.
- Residential educational visits – for 2021/22 – Butlins Residential which is booked to take place in June 2022- contact Butlins for COVID restrictions and work with them to put in place safety measures if required.
- Open days/assemblies and events – **assemblies to be 'virtual' this term (spring 2022)**
- Live performances- stream or record performances or assemblies. Using a restricted platform for parents to access in line with GDPR.
- Transition or taster days- follow local authority guidance on this if requested to do so- to reduce the numbers on school site.
- **Parents coming into school- offer 'virtual' appointments or meet outside – or in the hall with face masks.**
- **Children and staff to wear layers of clothing, underneath the school uniform to keep warm during the Spring Term as increased ventilation will be needed in classrooms.**
- **Closed classrooms have access to air purifiers and CO2 monitors as an added protected measure. CO2 readings above 800 increase ventilation for a time or take class outside to ventilate the room for a time.**
- **Ask parents/carers to keep children at home for 7 days isolation (provided there are -ve LFT results on day 6 & day 7) if there is a positive COVID case. As a school, we request that if there is more than one positive case of COVID in their family and that if there are siblings who attend Pixmore they need to be at home until the isolation period is completed; particularly when there has been an outbreak in a class or**

year group. We know this is over and above the guidance but also know that this reduces the spread of cases across the school and keeps staff and children in school and classes open, which is a priority.

## 4. Attendance restrictions

- Attendance restrictions will only be recommended as a last resort. If recommended, we will implement the measures in this section.
- Attendance maybe restricted to certain classes or year groups if we do not have the staffing resources to support the learning of the children safely and we have exhausted all options. This will be done as an emergency and kept to the minimum number of days.

### 4.1 Eligibility to remain in school

In the first instance, we will stay open for:

- Vulnerable pupils – these include children who are on CP/CIN plans, have SEND needs, are on FSM/PPG children
- Children of critical workers
- Children in Y6 who need to complete Statutory Assessment Tests at the end of the year

If further restrictions are recommended, we will stay open for:

- Vulnerable pupils- these include children who are on CP/CIN plans, have SEND needs, are on FSM/PPG children
- Children of critical workers
- See up to date list issued by the DFE (December 2021)

### 4.2 Education and support for pupils at home

All other pupils will be required to stay at home and will receive remote education.

We will aim to deliver remote education that meets the same quality and quantity of education that pupils would receive in school, as outlined in our Remote Learning Guidance on our website.

The school will continue to provide lunch parcels for pupils eligible for benefits-related free school meals while they are not attending school because of COVID-19 isolation guidelines.

Dolce the school catering service will box up food parcels. The school office will contact parents to pick up or arrange delivery if collection is problematic for the family.

### 4.3 Wraparound care

We will limit access to after-school activities and wraparound care during term time and the summer holidays to those that need it most.

We will communicate who will be eligible to attend once the restrictions are confirmed.

### 4.4 Safeguarding

We will review our child protection policy to make sure it reflects the local restrictions and remains effective.

We will aim to have a trained DSL or deputy DSL on site wherever possible.

The following people will be on a rota so that there is one DSL or their deputy on site at all times:

**Mrs Alex Evans** – Head teacher DDSL

**Mrs Sarah Inman**- Deputy Headteacher DDSL

**Mrs Sue Willans**- Assistant Headteacher DSL

**Mrs Martine Connor**- Keyworker DDSL