

Reminders

Homework – Your child will be given homework every week on a Friday and it is due to be handed in on the following Wednesday via Seesaw. Your child will also receive weekly spellings rules or lists. This will usually involve a rule to practice and learn. Dictations will be every Thursday. They will also be given a Topic grid and are asked to complete a selection by the end of term but do not have to do all of them. When homework is approved on Seesaw this is acknowledgment that your child's teacher has seen their work and your child may receive house points or special recognition awards for their efforts in their homework.

If you would like extra homework for your child, or if you are finding that your child is struggling, please email schoolteachers@pixmore.herts.sch.uk for further support.

P.E. - The children will have PE on a Tuesday and a Thursday and they will need to come into school wearing their kit. This should include a house coloured T-Shirt, shorts, Pixmore active wear or sweatshirt/tracksuit for the colder weather and trainers.

Please ensure that all items of uniform are named, hair is tied up and that your child is not wearing any jewellery, including earrings.

Helping Your Child With Reading

As a parent, you can play an important role in helping your child learn to read.

- Choose any books that appeal to your child, for example, stories or information, books on hobbies/interests, such as football or animals. Newspapers, magazines, recipes, games instructions can be read together.
- Find a quiet, relaxing place away from distractions such as the TV.
- Sit comfortably in good light and talk to your child about their book.
- Read for about **10 minutes every day**; a regular short time of quality is better than a long session which happens only occasionally.
- Be supportive and positive during this time, please comment in their diary.
- If they get stuck on a word, you could:
 - let them read on so they can work out the word themselves from the context
 - point to a picture if it will help them guess the meaning
 - give them the first or last sounds to help them
 - read the word for them (especially if it is a Proper Name)
 - when they are confident with sounds, let them sound out unknown words – break longer words down into syllables
 - do not sound out words which are not phonetic e.g. 'because'
- When a mistake is self-corrected or a previously unknown word is recognised, **praise highly**.
- Encourage expressive reading by drawing attention to punctuation.

Year 4 Spring Term Curriculum Leaflet 2022



Spring Term Curriculum

English

We are taking part in a whole school writing project on a book called 'The Barnabus Project' by The Fan Brothers. We will be exploring and extending our vocabulary and writing fiction on our work. We will be looking at narrative poetry using 'The spider and the fly' focusing on performing poetry with expression as well as creating pieces of writing based upon the book. After half term we will be exploring explanation texts through Dr Xargle's Book of Earthlets. In addition, we will also be exploring the book 'Beowulf' which links to our topic this term.

Maths

We will be starting off the term with shape looking at properties and symmetry. Following on from that will be decimals numbers, introducing the children to them up to 2dp and getting them to calculate with them (including word problems). After half term will be will spending a few weeks on fractions focusing on adding and subtracting them, ordering and comparing them, looking at equivalent fractions and fractions of amounts. We will finish off the term with learning the formal written methods for division and multiplication looking at just 2 and 3 digit numbers multiplied and divided by a 1 digit number.

Computing

Children will be learning to programme a game using a variety of programmes including Scratch. They will be creating algorithms and testing and debugging these. They are going to end up creating a simple mathematical game.

Topic

We will be studying the Vikings and Anglo-Saxons this term – following on from our work on the Romans in Year 3. Work in class will also look at the routes of these groups and where they originated from.

Science

The children we be creating their own circuits, testing conductors and insulators to see if electricity can pass through normal classroom items. The children will also be investigating 'sound' and understanding how it's measured and getting to know the different parts of the ear and how vibration works.

RE

In RE we will be learning more about Christianity and Sikhism. We will be preparing questions to ask a Sikh visitor who is visiting us to understand more about his religion. We will also be looking at the various foods and traditions people have at Easter.

Music

In Music the children will be exploring using body percussion to accompany songs. They will also be learning songs about looking after the environment. To tie in with our Science topic we will also be exploring communication and sound through songs and instruments.

PE

We will be developing our Speed Stacking skills to improve speed and accuracy. Also we will be doing gymnastics where the children will be performing body management and floor exercises. Towards the end of the term Indoor athletics lessons will include power and pass to running events to show speed in team and individual events. In Basketball the children will be learning dribbling techniques.

French

We will have weekly French session each week looking at names of transport, describing weather and numbers.

PSHE

We will be focusing on wellbeing in PSHE making sure the children know strategies to deal with emotions their mental health.

Art & DT

In art we will be making some Viking money containers and we will also be learning to make scrambled egg.