

## Reminders



### Homework

- Maths and topic homework is posted every Thursday onto the school website <http://www.pixmore.herts.sch.uk/classes/year-3/homework-year-3>
- Completed homework should be posted onto Seesaw by the following Thursday.
- Homework is not marked in as much detail as your child's normal work but your child may receive house points or special recognition awards for their efforts in their homework.
- If you have any problems or queries please speak to your child's class teacher.

### Helping your child with reading

As part of their homework, all pupils are required to read regularly; approximately **15 minutes every day (at least 4 times a week)**. As a parent, you can play an important role in helping your child learn to read. Research shows that children who are helped at home make better progress in school. This video has top tips for reading with your child at home.

<https://www.youtube.com/watch?v=-OG2Q6pPQYw&t=23s>



### **Pixmore's reading at home top tips include:**

- Make reading part of your daily routine
- Be supportive and positive during this time, please comment in their diary.
- If they get stuck on a word, you could:
  - ✓ let them read on so they can work out the word themselves from the context
  - ✓ point to a picture if it will help them guess the meaning
  - ✓ give them the first or last sounds to help them
  - ✓ read the word for them (especially if it is a Proper Name)
  - ✓ when they are confident with sounds, let them sound out unknown words – break longer words down into syllables
  - ✓ do not sound out words which are not phonetic e.g. 'because'
- When a mistake is self-corrected or a previously unknown word is recognised, **praise highly**.
- Encourage expressive reading by drawing attention to punctuation.

### P.E.

- Year 3 will have PE on a **Monday** and a **Friday**
- They need to come to school wearing their PE kit: house coloured T-Shirt, shorts/tracksuit and trainers.
- If the weather is sunny this term, we also advise wearing a sun hat and sun cream and bringing in a water bottle.
- **Please ensure that hair is tied up and that your child is not wearing any jewellery, including earrings.**

# Year 3 Summer Term 2022 Curriculum Update



### Important Dates for the Term

May Day Holiday	2 <sup>nd</sup> May
Art's week and Sport's week	week of 6 <sup>th</sup> June
Year 3 'Zoo Trip'	23 <sup>rd</sup> June
Transition Day	14 <sup>th</sup> July
Break up for Summer Holidays	21 <sup>st</sup> July

## **English**

Throughout the term, we will use a variety of books to inspire the children when writing setting and character descriptions, poetry, a narrative piece, a balance argument, research notes, a diary entry and a newspaper report . Our topics will be based on: 'Leon and the Place Between', Letchworth, 'Shackleton's journey' and finally the book 'Mixed'. We will also be continuing with our Literacy fluency (Pobble), which all the children particularly enjoy!

## **Mathematics**

We will continue to consolidate our basic number and place value skills whilst practicing addition, subtraction, multiplication and division calculations. This term we will also introduce the method used for long division. In order for the children to be increasing fluent in Maths, we will be focusing on knowing the 2, 3, 4, 5, 8 and 10 times tables and associated division facts. In this term, the topics of Measures and Money will also be covered. Finally, in Maths Fluency, we will also recap on previous learning in shape, angles, fractions and time.

## **Computing**

In our topic of, 'We are communicators' we will be learning all about how the internet works and what a web address and network is. We will learn to use the internet to safely run searches and teach the children about the importance of e-safety.

## **Topic (History/Geography)**

Our topic work for the Summer Term is based on our local area of Letchworth. We will use maps, be investigating different features of a garden city, analyse town planning and create our own new garden city.

## **Science**

In Science we will be exploring forces, including magnetism, and will be planning and conducting investigations to refine our scientific enquiry skills.

## **Art & DT**

This term we will be investigating patterns in Art and colour mixing. In 'Food Technology', we will investigate healthy diets and food. Children will make their own sandwiches for a Pixmore Picnic.

## **Music**

In Music, we will be exploring more aspects of pulse and rhythm. We will be extending our musical vocabulary to be able to describe pitch, dynamics and rhythm in more detail.

## **RE**

In RE, when studying the Year 3 units in Christianity and Islam, we will look at how rules can influence actions and practices. We will also look at special places and sacred spaces.

## **PE**

We will be developing our throwing, catching and batting skills to begin to play competitive games such as Cricket and Rounders. We will also take part in some sessions on Athletics. However, P.E. topics may vary due to the excellent, additional sporting opportunities and festivals, which will arise throughout the year.

## **French**

Building on our work in the previous terms, we will continue to practise key phases. We will also look at body parts and colour.

## **Learning for Life**

We will look at the topics associated with 'Living in the wider world'.

# *Learning Milestones – Summer 2022*

*Learning Commitments are targets that parents will engage with at home with their children in addition to your child's weekly homework. These may be life skills, academic skills or topic linked skills which the children are going to need to develop over the course of the term.*

## **Year 3's Summer Term Learning Milestones**

Hear your child read every day and ask questions about the text.

Work towards your child securely knowing the first 200 High Frequency words and the Year 3/4 words.

Encourage your child to always begin a sentence with a capital letter and end with the appropriate punctuation. Extend sentences by adding more detail and using ambitious vocabulary.

Complete calculations in the four operations + - x and ÷

Work towards your child securely knowing the times tables 2, 3, 4, 5, 8, 10 and the related division facts.

Be able to tell the time to the nearest minute on an analogue clock.

Understand how to read a digital display.