

Long Term Overview Year 3 (2022-2023)

| | Autumn 1 | | Autumn 2 | | Spring 1 | | Spring 2 | | Summer 1 | | Summer 2 | |
|---------------------|---|------------------|--|------------------|--|------------------|---|---------------|--|------------------|---|---------------|
| Literacy | Whole-school unit (1 week) Dinosaurs (2 weeks) Dino-ology (2 weeks) History Week – Iron Age (2 weeks) | HALF TERM | The Lion King (3 weeks) Geography Week –Climate (1 week) Winter’s Child (3 weeks) | CHRISTMAS | Writing Project (3 weeks) The Day the Crayons Quit – including Haikus and Tankas (2 weeks) | HALF TERM | The Diary of a Ninja Cat (2 weeks) The Bear and the Piano (3 weeks) History Week- The Romans (1 week) | EASTER | Leon and the Place Between (4 weeks) History/Geography Week – Local area, including balanced argument (2 weeks) | HALF TERM | Shackleton’s journey (4 weeks) Mixed (2 weeks) | SUMMER |
| Maths | Place Value (regrouping) Counting on and Back Estimation and Rounding Mental Addition and Subtraction Problem Solving | | Written Addition and Subtraction Angles, Right Angles and Estimation Vertical and Horizontal Lines Perpendicular and Parallel Lines Perimeter 2D and 3D Shape | | Multiplication Division Statistics- (interpreting bar charts, tables and pictograms) Telling Time (analogue and digital, am and pm) Roman Numerals | | Time (duration) Fractions (finding fractions of amounts, ordering and comparing fractions, adding and subtracting fractions, problem solving with fractions) Addition and Subtraction Recap | | Multiplication (multiplying multiples of 10) Formal, Written Multiplication Revision of 3D Shapes (links with Leon Unit) Division (formal, long division) | | Place Value (with decimals) Measures (Length, Capacity and Volume) Time (revision) Money 4 Operations Revision (addition, subtraction, multiplication and division) | |
| Art & DT | D.T. Pneumatics; moving monsters F.T. Vegetable and Noodle Soup (PPA) | | F.T. Vegetable and Noodle Soup (PPA) | | Portraying relationships F.T. Cheese scones (PPA) | | Portraying relationships F.T. Cheese scones (PPA) | | Colour mixing | | D.T. Sandwiches healthy diets. F.T. Fruit Kebabs (block) | |
| Geography | | | Locational knowledge; climates and countries. | | | | | | Study of the local area (Letchworth) | | Study of the local area (Letchworth) | |
| History | Changes in Britain from the Stone Age to Iron Age | | | | The Roman Empire and its Impact on Britain | | The Roman Empire and its Impact on Britain | | Local History/Geography Study | | | |
| Computing | Computer Networks E-Safety (Learning for Life) | | Logging on and Touch Typing https://www.typingclub.com/ | | Desktop Publishing (introduction to chromebooks) | | Animation (Stop Frame) iMotion (We are Programmers) | | Animation (Stop Frame) iMotion (We are Programmers) | | Branching Databases j2data Branch | |
| Music | Rhythm & Pulse | | Christmas singing | | Pitch | | Singing games | | Using instruments | | Pitch | |
| PE * | Rapid Fire Cricket Yoga | | Netball Gymnastics Speed Stacks | | Speed Stacks Gymnastics Indoor Athletics | | Netball Dance Tri Golf | | Cricket Tri Golf Track Events | | Tennis Sports’ Day Preparations | |

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| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------------------------|--|---|---|--|---|---|
| Learning for Life | Health and Wellbeing (Unit 1- Physical, emotional & mental) Network Hand, 'Ready, Respectful, Safe', PLPs and E-Safety Relationships (Unit 4- Similarities and differences ['Ready, Respectful and Safe']) Health and Wellbeing (Unit 6- Safety) | Relationships (Unit 1- Communication [Lion King]) Relationships (Unit 3- Bullying [Anti-Bullying Week]) | Health and Wellbeing (Unit 2- Healthy lifestyles & Unit 3-Food and nutrition [Science]) Health and Wellbeing (Unit 4- Aspirations) | Health and Wellbeing (Unit 5- emotions [Bear and the Piano; loss and separation]) Health and Wellbeing (Unit 7- growing and changing [Science]) | Living in the Wider World (Unit 1- Rules and Responsibilities; Unit 2- Diversity [RE]) Relationships (Unit 5- Healthy Relationships) | Health and Wellbeing (Unit 8- FirstAid [Shackleton's Journey-Literacy]) Relationships (Unit 2- Collaboration [Shackleton's Journey]) Living in the Wider World (Unit 4- Economic Awareness [Money]) Living in the Wider World (Unit 3- Discrimination [Mixed]) |
| RE | Christianity and Islam Stories of key religious leaders Key Christian and Muslim Beliefs and Practices | Christianity and Islam Stories of key religious leaders Key Christian and Muslim Beliefs and Practices The Christmas Story | Events in the Life of Jesus Stories of Jesus | Events in the Life of Jesus Lent and the Easter Story | Christianity and Islam Rules and how they influence actions | Christianity and Islam Special places and sacred Spaces |
| Science | Light | Rocks | Animals, including humans | Plants | Forces and magnets / Scientific investigation and enquiry (Link with Letchworth) | Forces and magnets / Scientific investigation and enquiry |
| MFL - French | Phonetics lesson 1 (C) & I'm learning French (E) | Seasons (E) | Fruits or Vegetables (E) | Ice creams (E) | Musical Instruments (E) | Little Red Riding Hood (E) |

* P.E. topics may vary due to the excellent, additional sporting opportunities and festivals, which will arise throughout the year.