

Reminders

Homework

- Maths and spelling homework will be given out every Friday and should be returned to school by the following Thursday.
- The answers to the Maths homework will be posted on the school website for you to give instant feedback to your child:
<http://www.pixmore.herts.sch.uk/classes/year-3/homework-year-3> On Friday, we will have a homework check-in session to go over misconceptions and provide targeted teaching.
- Topic homework is not marked in as much detail as your child's normal work but your child may receive house points or special recognition awards for their efforts in their homework.
- If you have any problems or queries please speak to your child's class teacher.
- **Helping your child with reading**

As part of their homework, all pupils are required to read regularly; approximately **15 minutes every day (at least 4 times a week)**. As a parent, you can play an important role in helping your child learn to read. Research shows that children who are helped at home make better progress in school. This video has top tips for reading with your child at home. <https://www.youtube.com/watch?v=OG2Q6pPQYw&t=23s>

Pixmore's reading at home top tips include:

- Make reading part of your daily routine
- Be supportive and positive during this time, please comment in their diary.
- If they get stuck on a word, you could:
 - ✓ let them read on so they can work out the word themselves from the context
 - ✓ point to a picture if it will help them guess the meaning
 - ✓ give them the first or last sounds to help them
 - ✓ read the word for them (especially if it is a Proper Name)
 - ✓ when they are confident with sounds, let them sound out unknown words – break longer words down into syllables
 - ✓ do not sound out words which are not phonetic e.g. 'because'
- When a mistake is self-corrected or a previously unknown word is recognised, **praise highly.**
- Encourage expressive reading by drawing attention to punctuation.

P.E.

- Year 3 will have PE on a **Thursday** and a **Friday**
- They need to come to school wearing their PE kit: house coloured T-Shirt, shorts/tracksuit and trainers.
- If the weather is sunny this term, we also advise wearing a sun hat and sun cream and bringing in a water bottle.
- **Please ensure that hair is tied up and that your child is not wearing any jewellery, including earrings.**
Break time snacks
Please note: Snacks for break time should be fresh fruit or vegetables -not bars. Children also need to bring a named water bottle containing water for drinking throughout the day.

Year 3

Autumn Term 2022

Curriculum Update



Important Dates for the Term

- October – Black Legacy Month
- 10th October – Whole-School Geography (Recycling) Day
- 12th October – Individual Photo Day
- 17th October – Parents/Carers Open Afternoon
- 21st October – INSET Day
- 21st October-30th October – Half Term
- 5th December – Christmas Journey at St Paul's Church
- 14th December – Christmas Dinner and Jumper Day
- 20th December – PSA Christmas Raffle
- 21st December – Early finish at 12pm

English

We will start the year with work based on a whole school topic and then move on to a unit of work focusing on dinosaurs. In the first half term, we will also complete an extended piece of writing based on our History topic. Within our lessons, we will be reminding all pupils to use capital letters and full stops correctly, as well as extending their sentences by using conjunctions.

In the second half term, we will be completing some Cine-Literacy with The Lion King. In addition, we will be completing a long piece of writing based in Geography. Following that, we will explore the book 'Winter's Child'.

Maths

We will be working on our place value knowledge, addition, subtraction and multiplication predominantly. In Year 3, we use numbers up to 1000 and children should be able to know for example that 528 can be made of 52 tens and 8 ones as well as 5 hundreds, two tens and 8 ones. We will also be focusing on training the children to become more confident with our resources in order for them to understand these mathematical concepts.

Computing

This term provides the opportunity to explore how computers can support our learning. We will also be learning how to log in, open and save files and finally edit text and pictures.

History and Geography

Our History this term is 'Changes in Britain from the Stone Age to Iron Age'. We will also focus on locational knowledge, climates and countries in Geography

Science

In Science this term, we will be exploring light, light sources and shadows. This is a super topic and the children will enjoy discovering about reflective surfaces and being creative with shadows. After half term, we move on to learning about rocks and fossils.

Art and DT

We will be exploring pneumatics (system using air pressure) as a method of designing and making our own moving monsters.

RE

Christianity and Islam are the key religions, which we will be exploring this term. We will be considering the importance of special books, places and significant aspects of these religions.

Music

In Music this term, we will be linking with French and studying French music. From November, all music lessons will be dedicated learning Christmas songs.

PE

We will start by learning the essential skills needed when playing rapid-fire cricket and rugby then apply these in games. However, P.E. topics may vary due to the excellent, additional sporting opportunities and festivals, which will arise throughout the year.

French

We will be learning some basic greeting phrases, family names and numbers. We will also be singing some super songs in French. .

- *Learning Milestones – Autumn 2022*
- *Learning Commitments are targets that parents will engage with at home with their children in addition to your child's weekly homework. These may be life skills, academic skills or topic linked skills, which the children are going to need to develop over the course of the term.*
 - **Year 3's Autumn Term Learning Milestones**
- Hear your child read every day and ask questions about the text.
- Work towards your child securely knowing the first 200 High Frequency words
- Encourage your child to always begin a sentence with a capital letter and end with the appropriate punctuation.
- Work towards your child securely knowing the times tables 2, 5, & 10 and the related division facts (then move to the times tables 3, 4 & 8).