

About Special Educational Needs and Disabilities (SEND)

Some children may find learning more difficult than others

This means they may have difficulty with:

- * Reading, writing and mathematics
- * Understanding information and expressing themselves
- * Organising themselves
- * Managing their relationships
- * Making friends and relating to adults
- * Sensory or physical mobility
- * Medical needs

These difficulties can be barriers to their learning. The school will assess your child to identify their strengths and needs, and provide extra support if needed.

If your child is on the SEND register they may be at one of the three stages:

School Support: extra help in class

Special Educational Needs Support: advice from outside specialists

EHCP (Education and Health Care Plan): needs are complex, severe and persistent

Our SEND Information Report provides more information of how we work to support children with SEND:

<http://www.pixmore.herts.sch.uk/school-office/policies>

SEND Support Services:

Parent Partnership Service Herts:

SENDIASS: Special Educational Needs Information and Support Service

<https://www.hertssendiass.org.uk/contact-us.aspx>

Telephone: **01992 555847**

Monday to Thursday 9.30am – 3pm

Friday 9.30am – 2.00pm

Advice and Information Services:

Health for Kids:

<https://www.healthforkids.co.uk/hertfordshire/find-a-service/>

Carers in Hertfordshire: information and advice for parents and carers.

<https://www.carersinherts.org.uk/have-your-say/parent-carers>

Telephone: **01992 58 69 69**

HAND: Hertfordshire Additional Needs Directory

<https://www.hertfordshire.gov.uk/microsites/local-offer/courses-and-activities-in-hertfordshire/hertfordshire-additional-needs-database.aspx>

Email: hand@hertfordshire.gov.uk

For further information please contact our

SENCo: **Mrs. Susan Willans**

Phone: **01462 620555 ext. 204**

Email: admin@pixmore.herts.sch.uk

Alternatively, come into school and ask to speak to **Mrs Willans**, or a key worker



Pixmore Junior School

SEND

How we work to support children with special educational needs



Learning Knows No Bounds

Pixmore Junior School – our policy on Special Educational Needs 2022

We know that every child is different and recognise that they may always, or at certain times in their lives, need extra support in order to help them to achieve their potential - we aim to meet the needs of all of the children at our school. We continually monitor the progress of all pupils, to identify needs as they arise, and to provide support as early as possible to:

- * remove barriers to learning and participation
- * involve parents/carers at every stage in plans to meet their child's additional needs
- * provide full access to the curriculum through differentiated planning
- * provide support to develop children's independence and self-awareness
- * raise self-esteem - develop an 'I can do' attitude

The school's SEND policy is reviewed every year with staff, parents, children and the SEND Governor, **Mrs Caroline Nicholson and Mrs. West**

You can get a paper copy from the school office, or look on our website:

<http://www.pixmore.herts.sch.uk/sen/what-we-do-at-pixmore>

The support we offer:

The school offers the following, according to your child's needs:

- * Quality first teaching
- * A fun, active curriculum to engage all children and meet their needs
- * In class support from skilled TAs and key workers
- * Advice from external services, such as the school nurse, if required
- * Highly motivated staff
- * A safe learning environment
- * Personalised interventions
- * Calm room
- * Inclusive afterschool clubs
- * Knowledgeable staff who respond with sensitivity to deal with needs effectively
- * Staff who want your child to feel happy and safe in school, and who enjoy their learning
- * Staff who are happy to speak with you when you need support - our open door policy means that, whenever possible, someone will speak to you at short notice, as well as by making an appointment

Partnerships with parents:

At Pixmore Junior School, we aim to work in partnership with parents and carers.

- * We listen to parents
- * Parents have a say in their child's education
- * Parent meetings three times a year
- * Parents are kept informed about their child's needs
- * School reports
- * Class assemblies
- * Parent drop ins and forum meetings
- * Learning together afternoons
- * Half termly newsletters
- * Texting and email service
- * Parentmail and Marvellous Me

What to do if you have concerns:

- * Speak to your child's class teacher
- * Speak to the SENCO: **Mrs Susan Willans**
- * Speak to the Head Teacher: **Mrs Evans**
- * Speak to one of our key workers:
Dan King, Alex Hammett, Martine Connor, Aimee Budd or Kim Dougherty
- Speak to our SEND Governors: **Mrs Nicholson or Mrs West**
- * Get advice from SENDIASS, the Parent Partnership service (see contact details on the back)
- * IPSEA Provider of independent advice

<https://www.ipsea.org.uk/>