

## Reminders

### Homework

- Maths and spelling homework will be given out every Friday and should be returned to school by the following Thursday.
- The answers to the Maths homework will be posted on the school website for you to give instant feedback to your child: <http://www.pixmore.herts.sch.uk/classes/year-3/homework-year-3> On Friday, we will have a homework check-in session to go over misconceptions and provide targeted teaching.
- Topic homework is not marked in as much detail as your child's normal work but your child may receive golden tickets (GT) or special recognition awards for their efforts in their homework.
- If you have any problems or queries please speak to your child's class teacher.
- **Helping your child with reading**

As part of their homework, all pupils are required to read regularly; approximately **15 minutes every day (at least 4 times a week)**. As a parent, you can play an important role in helping your child learn to read. Research shows that children who are helped at home make better progress in school. This video has top tips for reading with your child at home. <https://www.youtube.com/watch?v=-OG2Q6pPQYw&t=23s>

### **Pixmore's reading at home top tips include:**

- Make reading part of your daily routine
- Be supportive and positive during this time, please comment in their diary.
- If they get stuck on a word, you could:
  - ✓ let them read on so they can work out the word themselves from the context
  - ✓ point to a picture if it will help them guess the meaning
  - ✓ give them the first or last sounds to help them
  - ✓ read the word for them (especially if it is a Proper Name)
  - ✓ when they are confident with sounds, let them sound out unknown words – break longer words down into syllables
  - ✓ do not sound out words which are not phonetic e.g. 'because'
- When a mistake is self-corrected or a previously unknown word is recognised, **praise highly.**
- Encourage expressive reading by drawing attention to punctuation.

### P.E.

- Year 3 will have PE on a **Thursday** and a **Friday**
- They need to come to school wearing their PE kit: house coloured T-Shirt, shorts/tracksuit and trainers.
- If the weather is sunny this term, we also advise wearing a sun hat and sun cream and bringing in a water bottle.
- **Please ensure that hair is tied up and that your child is not wearing any jewellery, including earrings.**

### **Break time snacks**

**Please note:** Snacks for break time should be **fresh fruit or vegetables** -not bars. Children also need to bring a named water bottle containing water for drinking throughout the day.

# Year 3

## Spring Term 2023

### Curriculum Update



### **Important Dates for the Term**

Tuesday 7<sup>th</sup> February- Safer Internet Day

Friday 10<sup>th</sup> February- Open afternoon (Timings TBC)

**HALF TERM: Saturday 11<sup>th</sup> February-Sunday 19<sup>th</sup> February**

Thursday 2<sup>nd</sup> March- World Book Day

Friday 10<sup>th</sup> March- Year 3 Assembly (Timings TBC)

W/c Monday 13<sup>th</sup> March- British Science Week

## Spring Term Curriculum

### English

We are taking part in a whole school writing project on a book called 'The Midnight Fair'. We will be exploring a range of text types based on this book, including description and a diary entry. We will also be continuing with our Literacy fluency 'Pobble Writing' twice a week. Throughout the term we will use a variety of books to inspire the children when writing poetry, a persuasive text, a biography, setting and character descriptions and finally a diary entry,

### Maths

We will continue to consolidate our basic number and place value skills but will be spending more time looking at written methods of calculation with a focus on multiplication and division as well as exploring fractions, statistics and telling time. We will also be continuing to concentrate on learning our 2, 5, 10, 3, 4 and 8 times tables and will have Maths fluency sessions three times a week.

### Computing

We will be learning to edit, import and manipulate texts and images within documents and will then move onto animation using different media.

### History

We start our Romans history topic this term, where we will be looking at the impact the Romans had on Britain when they invaded. We will explore the artefacts and evidence we have of Roman occupation.

### Science

In Science, we will be learning about the human body. This unit will focus on healthy diets, exercise and the human skeleton essentially. The children will become personal trainers and design a healthy living plan for a pretend 'client'. We will also complete units on plants and animals.

### Art & DT

We will be exploring the topic of 'Portraying Relationships' and will be learning how to accurately draw people's body and faces in the correct proportions. Our final piece will be completed using watercolour paint.

### RE

In RE we will be learning about the life of Jesus and the importance of the Easter story to Christians around the world.

### Music

In Music, we will be exploring performance through songs. We will be extending our musical vocabulary to be able to describe pitch, dynamics and rhythm.

### PE

In PE, we will be developing our skills in speed stacks. We will also take part in striking & fielding in Tri Golf and participate in Indoor Athletics. During other lessons, we will continue with our Gymnastics' unit. However, P.E. topics may vary due to the excellent, additional sporting opportunities and festivals, which will arise throughout the year.

### French

Building on our introductory work in the autumn term, we will be extending our vocabulary and key phrases. We will be looking at the units on Fruit and Vegetables.

## *Learning Milestones – Spring 2023*

- *Learning Commitments are targets that parents will engage with at home with their children in addition to your child's weekly homework. These may be life skills, academic skills or topic linked skills, which the children are going to need to develop over the course of the term.*
  - **Year 3's Spring Term Learning Milestones**
  - To be able to sequence and order events in a text.
  - To use finger spaces between words in my writing.
  - To punctuate sentences.
  - To use commas in a list.
  - To be able to quickly recall 2, 5, 10, 3, 4 and 8 times tables.
  - To be able to tell the time to o'clock, half past, quarter past and quarter to.